



Hamilton-Wenham Elementary School Project Town of Hamilton Select Board Meeting

December 18, 2023

JCJ ARCHITECTURE



PMA Consultants

Hamilton-Wenham Elementary School Project – Hamilton Select Board Meeting 12/18/23

AGENDA

1. Introductions
2. Process Overview / Project Timeline
3. Educational Visioning / Educational Program
4. Community Outreach
5. Alternative Sites Overview
6. Design Options Overview
7. Alternate Sites Discussion
8. Next Steps
9. Adjourn

Hamilton-Wenham Elementary School Project – Hamilton Select Board Meeting 12/18/23

PROJECT TIMELINE

Building Committee Approval of Alternative Sites & Design Options for Estimating
11/13/23 and 11/27/23

Community Forum Q&A

- 01/10/24 @ 6:30pm – 8:00pm
- MS Multi-Purpose Room
- 01/17/24 @ 9:00am – 10:30am
- HS Auditorium

Building Committee Approval of PDP Submission
01/22/24

Building Committee Approval of Project Scope & Budget
12/23/24



Building Committee Approval of Design Option Comparative Cost Estimates
12/18/23

Building Committee Approval of Preferred Building Option
04/29/24

Town Meeting Vote
04/05/25
HW Residents Ballot Vote on Project Scope & Budget
04/10/25

**All dates are not final and are based on schedule projections. Schedule updates will be provided as the project continues to progress.*

- Acronym Legend**
- o PDP = Preliminary Design Program
 - o PSR = Preliminary Schematic Design
 - o SD = Schematic Design



THE BIG PICTURE Key Dates

Preferred Schematic Report
January 2024 – June 2024

Town Vote (approval of project funding)
April 2025

Construction Begins
August 2026

Building Occupancy
Start of 2028 – 2029 School Year

Preliminary Design Program
August 2023 – January 2024

Schematic Design
July 2024 – April 2025

Design Completion
May 2025 – April 2026

Construction Completion
August 2028

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EDUCATIONAL VISIONING PROCESS AND GUIDING PRINCIPLES

OUR PROCESS

| | |
|----------|--|
| 10/2/23 | Observation & Immersion – School Tours |
| 10/3/23 | Observation & Immersion – Existing Schools |
| 10/5/23 | Initial Listening – Goals & Priorities |
| 10/11/23 | Visioning 2 – Learner, Teaching & Learning |
| 10/12/23 | Program Verification 1 |
| 10/18/23 | Visioning 3 – Learning Environment |
| 10/24/23 | Program Verification 2 |

OVERARCHING GOALS & PRIORITIES

Intentional outdoor space for academic, social-emotional learning, and play

Elevating interconnectedness and cohesion within and among grades

Flexibility to support all learners and learning

Spaces, programs, and structures to meet the needs of today and tomorrow

Project as a catalyst to preserve, bridge, and create community and culture

Elementary as the academic and social-emotional foundation

Sustainable facility as a learning tool

GUIDING EDUCATIONAL PRINCIPLES

Integration of play

Students choice and agency

Bring the inside outside and outside inside

Meaningfully explore their interests

Develop opportunities for peer connections

Creating a sense of belonging

Creating community (school & towns)

Flexibility w/in “who” & “where” students work

Intergenerational learning opportunities



EDUCATIONAL PROGRAM COMPONENTS

Driven by the elementary learner, HWRSD Mission, Vision, and Core Values

Consideration of grade configurations in all 4 enrollment scenarios

Flexible small learning communities or neighborhoods:
Core content learning spaces

- Embedded Special Education services

- Small group spaces between classrooms

- Multi-use breakout space with media and STEM resources

- Teacher Planning

Designed to support inclusion

Dedicated spaces for Learning Center, TLC, CASL, ILP, and Language-Based programs in proximity to learning neighborhoods

Push-in intervention additionally supported by small group space within neighborhoods

Community access spaces

- Gymnasium

- Cafeteria; stage (located between gym and cafeteria)

- Outdoors

Safety & security

- Enhanced safety and security infrastructure



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COMMUNITY OUTREACH

2

Farmer's
Markets

1

Cutler ES
Ski & Skate Sale

1

Winthrop
Holiday Boutique

5

Educational
Visioning
Workshops

7

HWES
SBC
Meetings

2

Farmer's
Markets

Upcoming Community Forums

Date: January 10, 2024

Time: 6:30 PM – 8:00 PM

Location: Middle School Multi-Purpose Room

1

Cutler ES
Ski & Skate Sale

Date: January 17, 2024

Time: 9:00 AM – 10:30 AM

Location: HW Regional High School Auditorium

1

Winthrop
Holiday Boutique

Hamilton-Wenham Elementary School Project – Hamilton Select Board Meeting 12/18/23

ALTERNATIVE SITES

Site Criteria Wenham, MA

| | | |
|-----------|-----------------|-------------|
| Favorable | Neutral/unknown | Unfavorable |
| ● | ⊙ | ○ |

Potential Site

ALTERNATE SITES



| Owner | WENHAM CEMETERY | WENHAM CON COMM CONTROL | WENHAM IRON RAIL | WENHAM WATER DEPARTMENT | WENHAM CON COMM CONTROL | WENHAM CON COMM CONTROL | WENHAM CENTER SCHOOL & BUKER | TOWN OF WENHAM | TOWN OF WENHAM | WENHAM HOUSING AUTHORITY |
|---|------------------------------|---|--|---|---|--|---|--|-------------------------------|---|
| Existing Acreage | 7.4 acres | 8.7 acres | 79.53 acres | 17.88 acres | 24.88 acres | 8.98 acres | 7.13 acres | 14.56 acres | 15.1 acres | 24.6 acres |
| Zoning | R/Historic District | R | R | R | R | R | R | R/Historic District | R | R |
| GIS ID# | M_250348_927680 | M_255375_926200 | M_253891_927762 | M_249784_929122 | M_251153_927944 | M_251389_928125 | M_250450_928859 | M_250968_928979 | M_246881_928208 | M_251320_928538 |
| Recommended acreage, 285 student school @ 7 | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Recommended acreage, 430 student school @ 9 | ○ | ○ | ● | ● | ● | ● | ○ | ● | ● | ● |
| Recommended acreage, 645 student school @ 11 | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● |
| Recommended acreage, 740 student school @ 12 | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● |
| Owned by the Town and under District control | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Meets educational need | ⊙ | ○ | ○ | ○ | ● | ○ | ● | ● | ○ | ● |
| Maximizes community resources | ○ | ○ | ● | ○ | ○ | ○ | ● | ● | ○ | ● |
| Minimizes adverse social impact | ○ | ⊙ | ○ | ○ | ○ | ⊙ | ● | ○ | ○ | ○ |
| Minimizes environmental impact | ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ○ | ● |
| Minimizes economic impact (new roads, sitework, etc.) | ○ | ○ | ● | ● | ● | ● | ● | ● | ○ | ● |
| Existing flood plain, wetlands or other environmentally sensitive areas | ● | ● | ⊙ | ○ | ○ | ○ | ● | ● | ○ | ● |
| Not located near any active landfill | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Sub-surface soil conditions/ledge | ○ | ○ | ⊙ | ⊙ | ● | ⊙ | ● | ● | ○ | ● |
| Sub-surface soil conditions/environmental remediation | ○ | ⊙ | ○ | ○ | ⊙ | ⊙ | ● | ● | ⊙ | ⊙ |
| Minimizes impact to neighbors | ○ | ● | ● | ● | ● | ○ | ● | ● | ○ | ● |
| Access to utilities | ● | ⊙ | ● | ● | ● | ○ | ● | ○ | ○ | ● |
| Waste water | ● | ⊙ | ● | ⊙ | ⊙ | ⊙ | ● | ⊙ | ○ | ● |
| Topography/buildable area | ○ | ○ | ⊙ | ⊙ | ● | ⊙ | ● | ● | ● | ● |
| Zoning | ● | ● | ● | ● | ● | ● | ● | ○ | ● | ● |
| Traffic/access | ● | ● | ● | ● | ● | ● | ● | ○ | ○ | ● |
| Phasing (single or multiple) | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | ● |
| | 8/2/11 | 7/5/9 | 14/4/3 | 11/5/5 | 14/3/4 | 8/6/7 | 17/0/4 | 17/1/3 | 9/2/2010 | 18/1/2 |
| General notes | Site is currently a cemetery | Site is almost 100% wetland or flood plain. Williams Conservation Area. Article 97 land | Existing playing fields and existing structures. Open space access from site. Iron Rail Cemetery on northern portion of site | Site is 94% wetland or flood plain. Remaining site has significant slope. | Of the nearly 25 acres of the site, 12 acres are potentially developable, however on an existing nature preserve. Charles and Allen Farm Conservation Area. Article 97 land | 3.36 acres of the site are potentially developable, the remaining are wetland and/or floodplain. Charles and Allen Farm Conservation Area. Article 97 land | Only the smallest enrollment could potentially fit on site. Has existing ball fields - could be preserved. Current Buker School | Site of current town playing fields, would need to be relocated at expense of project. Also, entirely in a Historic District. Article 97 | 100% wetlands and flood plain | The flat and dry portions of the site are large enough to accommodate any enrollment. Current site of housing development. Would need to be relocated at cost to project. |

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ALTERNATIVE SITES

Site Criteria Hamilton, MA

| | | |
|-----------|-----------------|-------------|
| Favorable | Neutral/unknown | Unfavorable |
| ● | ○ | ○ |

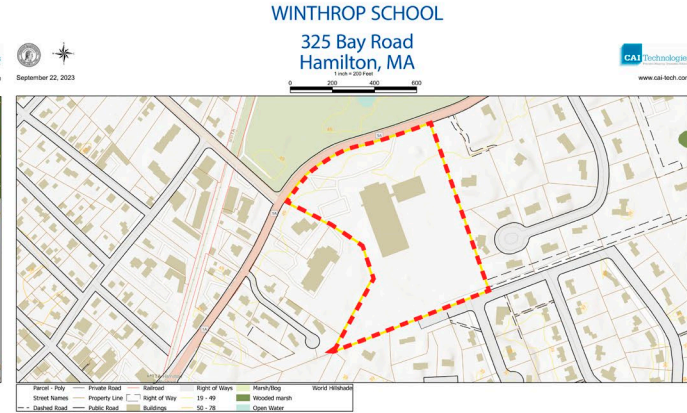
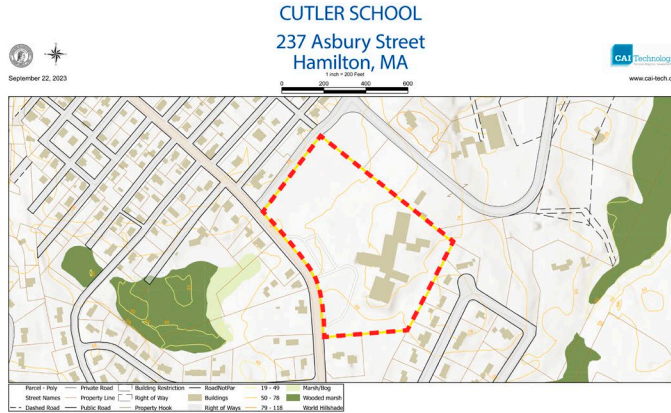
Potential Site

| ALTERNATE SITES | | | | | | | | | | | | | | |
|---|---|---|---|---|--|---|---|---|-----------------------|--|--|--|---|--|
| Address | 308 BAY RD-PATTON PARK | 0 BRIDGE STREET | 0 SCHOOL STREET | 0 CHEBACCO ROAD | 0 BOARDMAN LANE | 632 ASBURY STREET | 0 MOULTON STREET | 235 SAGAMORE STREET | 0 PINE TREE DRIVE - A | 0 PINE TREE DRIVE - B | 650 ASBURY STREET | 731ST ROAD | 237 ASBURY STREET | 325 BAY ROAD |
| Owner | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | TOWN OF HAMILTON | HAMILTON WENHAM REGIONAL HIGH | TOWN OF HAMILTON | TOWN OF HAMILTON |
| Existing Acreage | 16.1 | 23.5 | 6.82 | 17.88 | 8.2 | 9.09 | 13.9 | 52 | 12 | 61.9 | 21 | 14.6 | 11.5 acres | 14.8 acres |
| Zoning | R1B | R1A | R1A | RA | RA | RA | R1B | RA | R1A | R1A | RA | R1B | R1A | R1A |
| GIS ID# | M_251614_929557 | M_253828_929827 | M_254548_929267 | M_257236_927793 | M_252534_931954 | M_249027_931618 | M_254337_931745 | M_255797_931257 | M_250000_929942 | M_249615_930055 | M_248896_931735 | M_253830_930998 | M_251320_928538 | M_251320_928538 |
| Recommended acreage, 285 student school @ 7 | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Recommended acreage, 430 student school @ 9 | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Recommended acreage, 645 student school @ 11 | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Recommended acreage, 740 student school @ 12 | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Owned by the Town and under District control | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Meets educational need | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Maximizes community resources | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Minimizes adverse social impact | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Minimizes environmental impact | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Minimizes economic impact (new roads, site work, etc.) | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Existing flood plain, wetlands or other environmentally sensitive areas | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Not located near any active landfill | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Sub-surface soil conditions/ledge | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Sub-surface soil conditions/environmental remediation | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Minimizes impact to neighbors | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Access to utilities | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Waste water | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Topography/buildable area | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Zoning | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Traffic/access | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Phasing (single or multiple) | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| | 13/4/4 | 7/6/8 | 5/5/11 | 6/5/10 | 4/3/14 | 10/4/7 | 8/5/8 | 7/5/9 | 7/5/9 | 6/9/6 | 16/2/3 | 16/3/2 | 20/1/0 | 21/0/0 |
| General notes | Patton Park. Property was acquired by the Town of Hamilton for playground and recreational purposes. Article 97 land. | Buildable area is limited to area adjacent to the road. Existing gas pipeline easement is within the "buildable" area | (WELL/PUMP HSE) Majority of site is wet/marsh. Gas pipeline easement splits the site. Southern portion was acquired for water purposes. | Majority reservoir, marsh/wetland coverage. Property was taken by the Town of Hamilton for use as a town dump and waste disposal. | Nearly 100% marsh, no road access. Found town taking property for tax foreclosure. | The abutting condo deed/plan refer to the property as perpetually dedicated Open Space to satisfy the condition for open space under the Hamilton Senior Housing zoning by-law. | Property was acquired by the Town of Hamilton, acting by and through its Conservation Commission, for the protection of the watershed resources of the Town. Article 97 Land. | Property was acquired by the Town of Hamilton for open space, and active or passive recreational purposes. Donovan Fields and woods. Part of Essex County Greenbelt. Article 97 land. | Primarily wetlands | Idlewood Well. Majority wetland and significant slope. About 5 acres of potentially developable site along the road. | Significant incursion of wetland on west side of site. Existing buildings (Historic Patton Estate) | Site of existing High School. Could share site amenities. Only accessible through high school lot. Site is on location of current playing fields, which would need to be replaced. | Site of the existing Cutler School. Buildable area located at current playing fields. Would playing fields need to be replaced, in kind? New and renovation options possible. Lease expires in 2025 | Site of the existing Winthrop School. Large, flat site close to downtown. New and renovation options possible. Lease expires in 2025 |

RECOMMENDED SITES

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RECOMMENDED SITES









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GRADE CONFIGURATION TEST-FIT OPTIONS

| OPTION # | C1.0 | C2.1 | C2.2 | C2.3 | C2.4 | C3.1 | C3.2 | C3.3 | C3.4 |
|----------------|---------------------------|-----------------------|--------------------------|-----------------------|--------------------------|------------------|--------------------------|-------------------|--------------------------|
| TYPE | CODE UPGRADE/ BASE REPAIR | ADDITION & RENOVATION | ADDITION & RENOVATION | ADDITION & RENOVATION | ADDITION & RENOVATION | NEW CONSTRUCTION | NEW CONSTRUCTION | NEW CONSTRUCTION | NEW CONSTRUCTION |
| ENROLLMENT | 285 | 285 | 430 | 645 | 740 | 285 | 430 | 645 | 740 |
| GRADE CONFIG. | K-5 | K-5 | 3-5 | K-5 | 1-5 | K-5 | 3-5 | K-5 | 1-5 |
| SCHOOLS/ SCOPE | CUTLER | CUTLER | BUKER, CUTLER & WINTHROP | CUTLER & WINTHROP | BUKER, CUTLER & WINTHROP | CUTLER | BUKER, CUTLER & WINTHROP | CUTLER & WINTHROP | BUKER, CUTLER & WINTHROP |
| RENOVATED SF | 45,800 SF | 19,800 SF | 19,800 SF | 19,800 SF | 19,800 SF | N/A | N/A | N/A | N/A |
| NEW SF | N/A | 64,145 SF | 74,502 SF | 109,139 SF | 115,991 SF | 83,945 SF | 94,302 SF | 128,939 SF | 135,791 SF |
| TOTAL SF | 45,800 SF | 83,945 SF | 94,302 SF | 128,939 SF | 135,791 SF | 83,945 SF | 94,302 SF | 128,939 SF | 135,791 SF |
| # OF LEVELS | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| PHASES | TBD | 4 | 4 | 4 | 4 | 1 | 1 | 1 | 1 |

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GRADE CONFIGURATION TEST-FIT OPTIONS

| | | | | | | |
|-----------------------|---|---|--|---|---|---|
| |  |  |  |  |  |  |
| OPTION # | W2.2 | W2.3 | W2.4 | W3.2 | W3.3 | W3.4 |
| TYPE | ADDITION & RENOVATION | ADDITION & RENOVATION | ADDITION & RENOVATION | NEW CONSTRUCTION | NEW CONSTRUCTION | NEW CONSTRUCTION |
| ENROLLMENT | 430 | 645 | 740 | 430 | 645 | 740 |
| GRADE CONFIG. | 3-5 | K-5 | 1-5 | 3-5 | K-5 | 1-5 |
| SCHOOLS/ SCOPE | BUKER, CUTLER & WINTHROP | CUTLER & WINTHROP | BUKER, CUTLER & WINTHROP | BUKER, CUTLER & WINTHROP | CUTLER & WINTHROP | BUKER, CUTLER & WINTHROP |
| RENOVATED SF | 40,780 SF | 40,780 SF | 40,780 SF | N/A | N/A | N/A |
| NEW SF | 53,522 SF | 88,159 SF | 95,011 SF | 94,302 SF | 128,939 SF | 135,791 SF |
| TOTAL SF | 94,302 SF | 128,939 SF | 135,791 SF | 94,302 SF | 128,939 SF | 135,791 SF |
| # OF LEVELS | 1 | 2 | 2 | 2 | 2 | 2 |
| PHASES | 3 | 3 | 3 | 3 | 3 | 3 |

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CUTLER - ADDITION/RENOVATION OPTIONS – PROS/CONS

PROS

ALLOWS PHASED CONSTRUCTION WITHOUT DISPLACING STUDENTS

2 LEVELS FOR 285 & 430 STUDENT ENROLLMENTS

PRESENTS NEW IMAGE OF SCHOOL FROM STREET

NAVIGATES SLOPE ACROSS SITE

PLACES HIGH BAY SPACES AT LOWER LEVEL

COMPACT FOOTPRINT

PRESERVES THE BEST PART OF THE EXISTING SCHOOL – THE ORIGINAL CLASSROOMS

CREATES A PROTECTED INTERIOR COURTYARD FOR OUTDOOR LEARNING AND ACTIVITIES

REQUIRES LESS SOIL REMOVAL/EXCAVATION

CONS

LARGER ENROLLMENTS REQUIRE A 3-LEVEL OPTION

PLAYING FIELDS MUST OVERLAP TO FIT ON SITE

MORE CONSTRUCTION, DEMOLITION AND RENOVATION PHASES TRANSLATE TO HIGHER COST

LESS SEPARATION BETWEEN COMMUNITY FUNCTIONS AND LEARNING NEIGHBORHOODS

RENOVATED CLASSROOMS NOT CONFIGURED FOR EXTENDED LEARNING NEIGHBORHOODS

DISTRICT DOES NOT CONTROL THE SITE AND THE LEASE AGREEMENT ENDS IN 2025



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CUTLER - NEW CONSTRUCTION OPTIONS – PROS/CONS

PROS

2 LEVELS FOR ALL OPTIONS

ALL NEW CONSTRUCTION ALLOWS FOR GREATER DESIGN FLEXIBILITY

LOCATES BUILDING ON FLATEST PORTION OF THE SITE

COMPACT FOOTPRINT

CREATES A PROTECTED INTERIOR COURTYARDS FOR OUTDOOR LEARNING AND ACTIVITIES

REQUIRES LESS SOIL REMOVAL/EXCAVATION

NEW PLAYING FIELDS ARE ACCOMODATED IN ALL OPTIONS WITHOUT OVERLAPPING

COMMUNITY FUNCTIONS EASILY SEGREGATED FROM LEARNING NEIGHBORHOODS

SHORTENED CONSTRUCTION SCHEDULE WITH ONE PHASE FOR NEW CONSTRUCTION

ALLOWS PHASED CONSTRUCTION WITHOUT DISPLACING STUDENTS

CONS

INCREASED EXCAVATION REQUIRED TO ACCOMMODATE PLAYING FIELDS

NEW BUILDING IS CLOSER TO THE PROPERTY LINES AND SETBACKS

DISTRICT DOES NOT CONTROL THE SITE AND THE LEASE AGREEMENT ENDS IN 2025



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WINTHROP - ADDITION/RENOVATION OPTIONS – PROS/CONS

PROS

ALLOWS PHASED CONSTRUCTION WITHOUT DISPLACING STUDENTS

1 LEVEL FOR 430 STUDENT ENROLLMENT

PRESERVES AND RENOVATES THE ENTIRE EXISTING SCHOOL BUILDING

CREATES SEVERAL PROTECTED INTERIOR COURTYARDS FOR OUTDOOR LEARNING AND ACTIVITIES

NEW PLAYING FIELDS ARE ACCOMODATED IN ALL OPTIONS WITHOUT OVERLAPPING

CONS

MORE CONSTRUCTION, DEMOLITION AND RENOVATION PHASES TRANSLATE TO HIGHER COST

LESS SEPARATION BETWEEN COMMUNITY FUNCTIONS AND LEARNING NEIGHBORHOODS

RENOVATED CLASSROOMS NOT CONFIGURED FOR EXTENDED LEARNING NEIGHBORHOODS

DISTRICT DOES NOT CONTROL THE SITE AND THE LEASE AGREEMENT ENDS IN 2025

ADDING ADDITIONAL TRAFFIC TO BAY ROAD WHICH IS ALREADY CONGESTED

Not Applicable

285 students Gr K-5

W2.3

645 students Gr K-5

W2.2

430 students Gr 3-5

W2.4

740 students Gr 1-5

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WINTHROP - NEW CONSTRUCTION OPTIONS – PROS/CONS

PROS

2 LEVELS FOR ALL OPTIONS

ALL NEW CONSTRUCTION

COMPACT FOOTPRINT

CREATES PROTECTED AREAS FOR OUTDOOR LEARNING AND ACTIVITIES

NEW PLAYING FIELDS ARE ACCOMODATED IN ALL OPTIONS WITHOUT OVERLAPPING

COMMUNITY FUNCTIONS EASILY SEGREGATED FROM LEARNING NEIGHBORHOODS

ALLOWS PHASED CONSTRUCTION WITHOUT DISPLACING STUDENTS

CONS

MORE CONSTRUCTION, DEMOLITION AND RENOVATION PHASES TRANSLATE TO HIGHER COST

DISTRICT DOES NOT CONTROL THE SITE AND THE LEASE AGREEMENT ENDS IN 2025

ADDING ADDITIONAL TRAFFIC TO BAY ROAD WHICH IS ALREADY CONGESTED

Not Applicable

285 students Gr K-5

W3.3

645 students Gr K-5

W3.2

430 students Gr 3-5

W3.4

740 students Gr 1-5

SELECT BOARD ALTERNATIVE SITES DISCUSSION

NEXT STEPS

- 12/19/23-1/21/24: Assemble PDP Submission
- 1/8/24: SBC Meeting Approve PDP Test Fit Options and Comparative Cost Analysis
- 1/10/24: Community Forum #1
- 1/17/24: Community Forum #2
- 1/22/24: SBC Approve PDP Submission
- 1/25/24: Submit PDP to MSBA



Thank You!
Q&A