

WARRANT

For

Special Town Meeting

Monday, June 9, 2025 6:30 p.m. Hamilton-Wenham Regional High School Gymnasium 775 Bay Road, Hamilton (Please use the Miles River Middle School entrance)

Town By-Laws

CHAPTER II

RULES AND PROCEDURE OF TOWN MEETINGS

- **SECTION 1.** All articles in the warrant shall be taken up in the order of their arrangement, unless otherwise decided by a two-thirds vote, except that unanimous consent shall be required for inclusion of an Article in a "Consent Motion" group of Articles that will be taken up by the meeting for voting on the group.
- **SECTION 2.** In case of motions to amend, or to fill out blanks, the one expressing the largest sum or the longest time shall be put first, and an affirmative vote thereon shall be a negative vote on any smaller sum or shorter time.
- **SECTION 3.** The report of a committee shall be deemed properly before a meeting if a request for its acceptance is included in an article of the warrant and a copy is published in the Special Report or is filed with the Town Clerk fifteen days prior to the meeting. A vote to accept a final report shall discharge the committee but shall not be equivalent to a vote to carry out its recommendations. A vote on recommendations included in a committee report shall only be in order under an article to that effect in the warrant. A vote to accept a report of progress shall continue the committee under its original authority unless otherwise specified.
- **SECTION 4.** If an article of the Warrant has once been acted upon and disposed of, it shall not be again considered at the meeting except by a two-thirds vote.
- **SECTION 5.** No money shall be appropriated from the Stabilization Fund except by a 2/3 vote at a Town Meeting.
- **SECTION 6.** Only registered voters of the Town shall be admitted and entitled to vote at any Annual or Special meeting provided that upon prior request the Moderator may admit to the meeting persons who are not registered voters and in his discretion may permit them to speak on a subject. Any person so permitted to speak at a meeting shall announce his full name and address to the meeting.
- **SECTION 7.** Motions at Town Meeting shall be made orally, but the Moderator may require any motion also to be submitted in writing. Unless otherwise directed thereby the Moderator shall appoint all committees created by the vote of the Town.
- **SECTION 8.** The conduct of all Town Meetings not prescribed by law or by the foregoing rules shall be determined by the rules of practice contained in the most current edition of <u>Town Meeting Time</u>, A Handbook of Parliamentary Law.
- **SECTION 9.** On matters requiring a two-thirds vote, either by statute or these By-Laws, a count need not be taken and the vote need not be recorded unless the vote declared is immediately questioned by seven or more voters as provided in General Laws, Chapter 39, Section 15.

TABLE OF CONTENTS

WARRANT		PAGE
ARTICLE	DESCRIPTION	No.
2025/6 1	HWRSD Consolidated Elementary School	4
2025/6 2	Extension of Lease Cutler School	5



ESSEX, SS

TO THE CONSTABLE OF THE TOWN OF HAMILTON:

GREETINGS:

In the name of the Commonwealth of Massachusetts, you are hereby directed to notify and warn the inhabitants of the Town of Hamilton qualified to vote in election and town affairs, to meet at the Hamilton-Wenham Regional High School Gymnasium, 775 Bay Road in said town, on Monday, the 9th day of June, in the year Two Thousand Twenty-five (June 9, 2025) at 6:30 o'clock in the evening (6:30 p.m.), then and there to act on the following articles.

ARTICLE 2025/6 1

HWRSD Consolidated Elementary School Project

To see if the Town will approve the \$142,266,034 borrowing authorized by the Hamilton-Wenham Regional School District, for the purpose of paying costs for designing, constructing, and equipping a new Cutler Elementary School at 237 Asbury Street, Hamilton, MA, including the payment of all costs incidental or related thereto (the "Project"), which school facility shall have an anticipated useful life as an educational facility for the instruction of school children of at least 50 years, and for which the District may be eligible for a school construction grant from the Massachusetts School Building Authority ("MSBA"), said amount to be expended at the direction of the Hamilton-Wenham School Building Committee. The MSBA's grant program is a nonentitlement, discretionary program based on need, as determined by the MSBA, and any Project costs the District incurs in excess of any grant approved by and received from the MSBA shall be the sole responsibility of the District and its member municipalities. Any grant that the District may receive from the MSBA for the Project shall not exceed the lesser of (1) fiftyone point twenty-eight percent (51,28%) of eligible, approved project costs, as determined by the MSBA, or (2) the total maximum grant amount determined by the MSBA, or take any action thereon or relative thereto.

A 2/3 vote is required to approve this article.

Brief Summary: This article seeks to approve a borrowing authorized by the Hamilton-Wenham Regional School District for the new Cutler Elementary School project. The Hamilton Finance and Advisory Committee is expected to make a presentation about the potential tax impacts of this question on the floor of Town Meeting. The article above states that the MSBA is projected to cover 51.28% of allowable project costs that would be equal to 35% of total project costs.

Fiscal Year 2026 Tax Rate Impact: If approved and also approved at Town Meeting in Wenham, the costs of the new school would be added to future

	years tax bills as a debt-exclusion, which bot Towns approved at the, 2025 election, and would be in addition to taxes authorized for the annual operating budgets. The Select Board (3-1) recommends favorable action. The Finance and Advisory Committee (4-0) recommends favorable action. The HWRSD Committee voted (5-1) to authorize the borrowing for this project.
ARTICLE 2025/6 2 Extension of Lease Cutler School	To see if the Town will vote to authorize the Select Board to extend a lease with the Hamilton-Wenham Regional School District for the Cutler Elementary School, located at 237 Asbury Street, Hamilton, MA, and identified on Assessor's Map 47, Lot 150, for an additional term of 50 years on such terms and conditions as the Select Board deems to be in the best interests of the Town, and further, to authorize the Select Board to execute any and all documents to carry out the purposes of this article, or take any action thereon or relative thereto.
	Brief Summary: This article seeks to authorize the Select Board to extend the existing lease with the Hamilton-Wenham Regional School District for the Cutler Elementary School for an additional 50 year term.
	Fiscal Year 2026 Tax Rate Impact: None. The Select Board (3-0-1) recommends favorable action. The Finance and Advisory Committee (4-0) recommends favorable action.

<u>ADJOURNMENT</u>

	Given under our hands this _ , 2025.	day of
HAMILTON SELECT BOARD		
William A. Olson, Chair		
William W. Wilson		
Rosemary I. Kennedy	selenne	
Thomas-B-Myers,	-	
Benjamin Galuzdi	Hamilto	n, Massachusetts
I have this day served this warrant as direc	cted by Chapter 1, Section 1b of t	the Town By-laws.
Constable, Town of Hamilton		Date
975968/HAML/0001		

BULK RATE U.S. POSTAGE PAID PERMIT #24 HAMILTON, MA 01936

POSTAL PATRON

Visit our website at www.hamiltonma.gov

Please join us

Monday, June 9, 2025

SPECIAL TOWN MEETING

Hamilton-Wenham Regional High School Gymnasium

6:30 p.m.

DEMOCRACY IS NOT A SPECTATOR SPORT

Please bring this warrant with you to the Town Meeting. Thank you.

975968/HAML/0001

June 9, 2025

From: Hamilton Finance and Advisory Committee

Commentary and Recommendations on the Warrant for:

SPECIAL TOWN MEETING

Monday June 9, 2025

Hamilton-Wenham Regional High School, Hamilton

To the Citizens of Hamilton:

Before each Annual Town Meeting and Special Town Meeting, the Finance and Advisory Committee (FINCOM) is asked to provide our recommendations and analysis regarding the warrant articles to be presented at Town Meeting for your deliberation and disposition. FINCOM's responsibility is to recommend the action we consider appropriate as to "any or all municipal questions." As citizens, you are entitled to consider and vote on all such questions presented to you on the town meeting warrant.

As Hamilton residents, we are fortunate to have retained the most direct and democratic form of governance--the town meeting. But that means that only those who attend will ultimately make these decisions. Too often, a small minority of citizens make decisions at town meeting that will affect all citizens. FINCOM encourages you to participate in the decision-making process by attending Town Meeting and voting on these important matters.

Please read this document in conjunction with the Warrant and the appropriate Appendices. Please refer to those documents for the wording of the articles, summaries, and fiscal impact as prepared by the Select Board (SB), Town Manager, Finance Director, and Town Counsel.

These items should not be viewed or decided on in a vacuum but must be considered in context with each other; what the funding sources will be as well as the cumulative effect on the tax rate. FINCOM will provide insight into the projected tax impact of these proposed projects during the Town meeting as well as posting the same information to the FINCOM website.

ARTICLE 2025/6 1 - HWRSD Consolidated Elementary School

FINCOM Supports the Consolidated School Building Proposal

The FINCOM supports Article 1 which requires Hamilton to take responsibility for \$61 Million of the \$142 Million school consolidation project cost. Renovation of the existing buildings represents a longer, more expensive and tremendously disruptive effort. It will require multiple override votes over a 10-year period and expose taxpayers to increasing construction cost due to labor and material cost increases and supply chain complications. We need to look no further than the current Hamilton Town Hall project (42% cost escalation impact) to illustrate this cost escalation risk.

As we have paused to reflect on the journey that has led to a vote on this article, we are reminded that we have been assessing the consolidation of two elementary schools for a decade. This proposal has been under consideration by multiple school committees, select boards and finance committees. In the 2014 Hamilton-Wenham Regional School District (District) Master Plan, a recommendation for a consolidated school was discussed and the report stated "if the district were interested in the most cost-effective construction project, a single school (population 728 students) is the least expensive" option out of a range of options.

The proposal represented by Article 1 is the result of a similar assessment as the 2014 study. It was prepared by a new team of residents, educators, architects, cost estimators and administrators. This team represents a group of people who are all expert in various occupations and areas of specialty. They have reached the same conclusion as the 2014 effort: the most cost-effective construction project, a single school (population 740 students) is the least expensive" option out of a range of options. The highlight of the current proposal is that it contains a new element: the MSBA has committed to a reimbursement of \$49 Million. Forfeiting or deferring this subsidy would prove to be extremely costly to Hamilton's taxpavers.

In December 2023, the School Building Committee (SBC) reviewed fifteen (15) construction options for both the Cutler School and Winthrop school sites. These options included cost estimates for a range of scenarios for: 1) "Base Repair / Code Upgrades" 2) "Addition / Renovation" and 3) "New Construction." These cost estimates were prepared by JCJ Architecture and PM & C (Cost estimators.) The SBC hired these firms because they are highly regarded industry participants. Ultimately, one of these options (C 3.4) evolved into the proposal being considered for a vote at this town meeting and represents the most cost-effective option out of a range of options.

As noted previously, alternative proposals to the consolidated school project (two new schools, renovation, delay, etc.) will simply cost the School District more in the long-run. The most vivid example of this is a scenario to build two new schools, the 2nd school built 10 years after the 1st school. In this scenario, both schools would follow the design which aligns with the Educational Plan adopted by the District. The difference would be \$86

Million in project cost which would translate into an estimated \$73Million of additional tax burden for Hamilton taxpayers.

The FINCOM discussed what would happen if the District deferred or delayed investment in our facilities. The FINCOM does not possess the definitive answer to this question, but in researching these questions, one would find that industry experts feel that lack of investment in school facilities certainly exerts downward pressure on school quality / rankings and property values. It is expected, the school district and the town would become less desirable if funding for investments in school facilities is negatively impacted.

The FINCOM expects that if this school warrant does not gain approval, the School Committee will enter a phase of planning. We expect this planning effort would result in a return to Town Meeting to fund "proposition 2 ½" overrides to shore-up critical Cutler and Winthrop projects. Following that effort would be a series of larger "proposition 2 ½" overrides to fund more substantive investments in these buildings. Certainly, FINCOM expects the District would apply for and avail itself of any/all MSBA funding programs which are available.

Restating several of the key drivers for FINCOM's support of this project is appropriate at this point:

- The immediate availability (2028) of the \$49M MSBA reimbursement award. This is a "once-in-a-great while opportunity." A delay in utilizing these funds, of even just three years, could impose a loss of value to the school District of \$6 M+ (By way of reminder, the reimbursement from the MSBA includes \$1.6 Million for "best practices" in building maintenance.)
- Consolidating two schools removes two old buildings from the capital repair/improvement pipeline. Simply stated, FINCOM does not believe investing tens-of-millions of funding into two 60/70-year-old school buildings is a strong investment proposal. Consolidation would allow the District to redirect focus and funding onto other schools in the District. (The near-term capital contained in the FY '25 budget targeting these two schools was \$9.4Million and would be largely avoided while considering risk, safety, comfort and functionality.)
- School construction costs have increased dramatically (30 50%) since 2020. It is expected this upward trajectory will continue. Industry forecasts predict a 5-7% increase in overall construction costs in 2025. These impacts are arising from lack of labor availability, potential tariffs, supply chain issues, commodity and material cost increases and overall market inflation. Any school construction project will continue to be battered by this cost pressure.

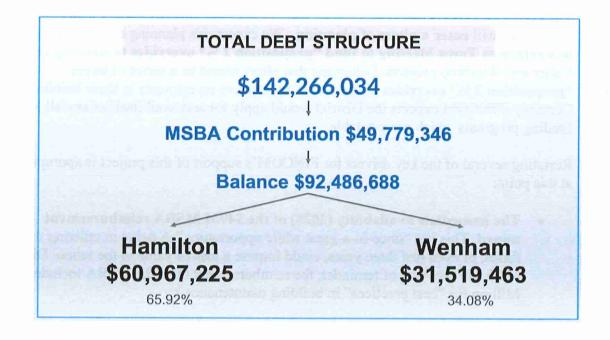
The Finance and Advisory Committee recommends FAVORABLE ACTION (4-0) on Article 1.

ARTICLE 2025/6 2 Extensions of Lease - Cutler School

the purpose of this article is to extend the lease of the Cutler School property for 50 years. The extension provides the Hamilton-Wenham Regional School District with the flexibility it requires to pursue a new school construction project.

The Finance and Advisory Committee recommends FAVORABLE ACTION (4-0) on Article 2.

Tax Impact of Proposed School - from the HWRSD Project Website



HAMILTON'S SHARE OF THE DEBT WITH 4.5% INTEREST

Principal: \$60,967,225 + Interest \$28,807,014 = \$89,774,239

(Avg. Single Family Assessed Value FY25: \$816,085)

Year 1: \$2.53 per 1000 — Year 1: \$2,064.70

Year 5: **\$2.29** per 1000 — Year 5: **\$1,868.83**

Year 10: \$1.99 per 1000 — Year 10: \$1,624.01

Year 15: **\$1.69** per 1000 — Year 15: **\$1,379.18**

Year 20: \$1.39 per 1000 — Year 20: \$1,134.36

The rate per thousand will decrease each year. These numbers represent the rate per thousand in 5-year increments.

Tax Impact of Proposed School - from the HWRSD Project Website (Continued)

Residential Ta	Year. Debt:	\$15.65 YEAR 1 2028 \$5,791,886.35	YEAR 2 2029 \$5,654,710.09	YEAR 3 2030 \$5,517,533.84	YEAR 4 2031 \$5,380,357.59	YEAR 5 2032 \$5,243,181.33	YEAR 6 2033 \$5,106,005.07		YEAR 8 2035 \$4,831,652.56		
	Tax Rate Impact:	\$2.53	\$2.47	\$2.41	\$2.35	\$2.79	\$2.23	\$2.17	\$2.11	\$2.05	\$1.99
louse Value											
\$100,000.00		\$253.00	\$247.00	\$241.00	\$235.00	\$229.00	\$223.00	and the second second second	\$211.00	\$205.00	
\$200,000.00		\$506.00	\$494.00	\$482.00	\$470.00	\$458.00	\$446.00	\$434.00	\$422.00	\$410.00	-
\$300,000.00		\$759.00	\$741.00	\$723.00	\$705.00	\$687.00	\$669.00		\$633.00	\$615.00	
\$400,000.00		\$1,012.00	\$988.00	\$964.00	\$940.00	\$916.00	\$892.00		The second secon	\$820.00	
\$500,000.00		\$1,265.00	\$1,235.00	\$1,205.00	\$1,175.00	\$1,145.00	\$1,115.00	\$1,085.00	\$1,055.00	\$1,025.00	
\$600,000.00		\$1,518.00	\$1,482.00	\$1,446.00	\$1,410.00	\$1,374.00	\$1,338.00	\$1,302.00	\$1,266.00	\$1,230.00	-
\$700,000.00		\$1,771.00	\$1,729.00	\$1,687.00	\$1,645.00	\$1,603.00	\$1,561.00	\$1,519.00	\$1,477.00	\$1,435.00	
\$800,000.00		\$2,024.00	\$1,976.00	\$1,928.00	\$1,880.00	\$1,832.00	\$1,784.00	\$1,736.00		\$1,640.00	
\$816,085.00		\$2,064.70	\$2,015.73	\$1,966.76	\$1,917.80	\$1,868.83	\$1,819.87	\$1,770.90	\$1,721.94	\$1,672.97	
\$900,000.00	The second	\$2.277.00	\$2,223.00	\$2,169.00	\$2,115.00	\$2,061.00	\$2,007.00	\$1,953.00	\$1,899.00	\$1,845.00	
\$1,000,000.00	-	\$2,530.00	\$2,470.00	The second secon	\$2,350.00	\$2,290.00	\$2,230.00	\$2,170.00	\$2,110.00	\$2,050.00	
\$1,100,000.00		\$2,783.00	\$2,717.00	\$2,651.00	\$2,585.00	\$2,519.00	\$2,453.00	\$2,387.00	\$2,321.00	\$2,255.00	
\$1,200,000.00		\$3,036.00	\$2,964.00	\$2,892.00	\$2,820.00	\$2,748.00	\$2,676.00	\$2,604.00	\$2,532.00	\$2,460.00	
\$1,300,000.00		\$3,289.00	\$3,211.00		\$3,055.00	\$2,977.00	\$2,899.00	\$2,821.00	\$2,743.00	\$2,665.00	
\$1,400,000.00		\$3,542.00		-	\$3,290.00	\$3,206.00	\$3,122.00	\$3,038.00	\$2,954.00	\$2,870.00	\$2,786.0
\$1,500,000.00		\$3,795.00	A CONTRACTOR OF THE PARTY OF TH			\$3,435.00	\$3,345.00	\$3,255.00	\$3,165.00	\$3,075.00	\$2,985.0
\$1,600,000.00		\$4,048.00		-	\$3,760.00	\$3,664.00	\$3,568.00	\$3,472.00	\$3,376.00	\$3,280.00	\$3,184.0
\$1,700,000.00		\$4,301.00				\$3,893.00	\$3,791.00	\$3,689.00	\$3,587.00	\$3,485.00	\$3,383.0
\$1,800,000.00		\$4,554.00		The state of the s	\$4,230.00	\$4,122.00	\$4,014.00	\$3,906.00	\$3,798.00	\$3,690.00	\$3,582.0
\$1,900,000.00		\$4,807.00		the state of the s		\$4,351.00	\$4,237.00	\$4,123.00	\$4,009.00	\$3,895.00	\$3,781.0
\$2,000,000.00		\$5,060.00				\$4,580.00	\$4,460.00	\$4,340.00	\$4,220.00	\$4,100.00	\$3,980.0
\$2,100,000.00		\$5,313.00					The second second second second	\$4,557.00	\$4,431.00	\$4,305.00	\$4,179.0
\$2,200,000.00		\$5,566.00		The second secon				\$4,774.00	\$4,642.00	\$4,510.00	\$4,378.0
\$2,300,000.00		\$5,819.00		100000000000000000000000000000000000000				\$4,991.00	\$4,853.00	\$4,715.00	\$4,577.0
\$2,400,000.00		\$6,072.00					The state of the s	\$5,208.00	\$5,064.00	\$4,920.00	\$4,776.0
\$2,500,000.00		\$6,325.00			The second secon				\$5,275.00	\$5,125.00	\$4,975.0

237437	Year: Debt:							YEAR 17 2044 \$3,597,066.26			
House Value	Rate Impact:	\$1.93	\$1.87	\$1.81	\$1.75	\$1.69	\$1.63	\$1.57	\$1.51	\$1.45	\$1.39
\$100,000.00		\$193.00	\$187.00	\$181.00	\$175.00	6160.00	6163.60	****	0.11.00		
\$200,000.00		\$386.00	\$374.00	\$362.00	\$350.00		\$163.00		\$151.00	\$145.00	\$139.00
\$300,000.00		\$579.00	\$561.00	\$543.00	\$525.00	\$507.00	\$326.00		\$302.00	\$290.00	\$278.00
\$400,000.00		\$772.00	\$748.00	\$724.00	\$700.00		\$489.00	\$471.00	\$453.00	\$435.00	\$417.00
\$500,000.00		\$965.00	\$935.00	\$905.00		\$676.00	\$652.00	\$628.00	\$604.00	\$580.00	\$556.00
\$600,000.00					\$875.00	\$845.00	\$815.00	\$785.00	\$755.00	\$725.00	\$695.00
\$700,000.00		\$1,158.00 \$1,351.00	\$1,122.00 \$1,309.00	\$1,086.00	\$1,050.00	\$1,014.00	\$978.00	\$942.00	\$906.00	\$870.00	\$834.00
\$800,000.00				\$1,267.00	\$1,225.00	\$1,183.00	\$1,141.00	\$1,099.00	\$1,057.00	\$1,015.00	\$973.00
\$816,085.00		\$1,544.00	\$1,496.00	\$1,448.00	\$1,400.00		\$1,304.00		\$1,208.00	\$1,160.00	\$1,112.00
\$900,000.00		\$1,575.04	\$1,526.08	\$1,477.11	\$1,428.15	\$1,379.18	\$1,330.22	\$1 281 25	\$1,232,29	\$1,183.32	\$1,134.36
\$1,000,000.00		\$1,737.00	\$1,683.00	\$1,629.00	\$1,575.00	\$1,521.00	\$1,467.00	\$1,413.00	\$1,359.00	\$1,305.00	\$1,251.00
Control of the Contro		\$1,930 00	\$1,870.00	\$1,810.00	\$1,750.00	\$1,690.00	\$1,630.00	\$1,570.00	\$1,510.00	\$1,450.00	\$1,390.00
\$1,100,000.00		\$2,123 00	\$2,057.00	\$1,991.00	\$1,925.00	\$1,859.00	\$1,793.00	\$1,727.00	\$1,661.00	\$1,595.00	\$1,529.00
\$1,200,000.00		\$2,316 00	\$2,244.00	\$2,172.00	\$2,100.00	\$2,028.00	\$1,956.00	\$1,884.00	\$1,812.00	\$1,740.00	\$1,668.00
\$1,300,000.00		\$2,509.00	\$2,431.00	\$2,353.00	\$2,275.00	\$2,197.00	\$2,119.00	\$2,041.00	\$1,963.00	\$1,885.00	\$1,807.00
\$1,400,000.00		\$2,702.00	\$2,618.00	\$2,534.00	\$2,450.00	\$2,366.00	\$2,282.00	\$2,198.00	\$2,114.00	\$2,030.00	\$1,946.00
\$1,500,000.00		\$2,895.00	\$2,805.00	\$2,715.00	\$2,625.00	\$2,535.00	\$2,445.00	\$2,355.00	\$2,265.00	\$2,175.00	\$2,085.00
\$1,600,000.00		\$3,088.00	\$2,992.00	\$2,896.00	\$2,800.00	\$2,704.00	\$2,608.00	\$2,512.00	\$2,416.00	\$2,320.00	\$2,224.00
\$1,700,000.00		\$3,281.00	\$3,179.00	\$3,077.00	\$2,975.00	\$2,873.00	\$2,771.00	\$2,669.00	\$2,567.00	\$2,465.00	\$2,363.00
\$1,800,000.00		\$3,474.00	\$3,366.00	\$3,258.00	\$3,150.00	\$3,042.00	\$2,934.00	\$2,826.00	\$2,718.00	\$2,610.00	\$2,502.00
\$1,900,000.00		\$3,667.00	\$3,553.00	\$3,439.00	\$3,325.00	\$3,211.00	\$3,097.00	\$2,983.00	\$2,869.00	\$2,755.00	\$2,641.00
\$2,000,000.00		\$3,860.00	\$3,740.00	\$3,620.00	\$3,500.00	\$3,380.00	\$3,260.00	\$3,140.00	\$3,020.00	\$2,900.00	\$2,780.00
\$2,100,000.00		\$4,053.00	\$3,927.00	\$3,801.00	\$3,675.00	\$3,549.00	\$3,423.00	\$3,297.00	\$3,171.00	\$3,045.00	\$2,919.00
\$2,200,000.00		\$4,246 00	\$4,114.00	\$3,982.00	\$3,850.00	\$3,718.00	\$3,586.00	\$3,454.00	\$3,322.00	\$3,190.00	\$3,058.00
\$2,300,000.00		\$4,439.00	\$4,301.00	\$4,163.00	\$4,025.00	\$3,887.00	\$3,749.00	\$3,611.00	\$3,473.00	\$3,335.00	\$3,197.00
\$2,400,000.00		\$4,632.00	\$4,488.00	\$4,344.00	\$4,200.00	\$4,056.00	\$3,912.00	\$3,768.00	\$3,624.00	\$3,480.00	\$3,336.00
\$2,500,000.00		\$4,825.00	\$4,675.00	\$4,525.00	\$4,375.00	\$4,225.00	\$4,075.00	\$3,925.00	\$3,775.00	\$3,625.00	\$3,475.00

Tax Impact of Proposed School - Alternative format - Same project

		Project (Cost Allo	cation &	Financin	g		207	D	ebt Serv	ice In	pact			\$	Гах	lmp	ac	t by l	Но	use \	/alu	atic	n
		Project Cost Allocation with MSBA	% to Total		Project Cost Allocation w/o MSBA	% to Total		Det	ot Se	ervice	% to Tota													
Hai	nilton	60,967,225	42.85%		93,781,770	65.92%	Har	nilton	\$	89,301,824	65,929													
We	nham	31,519,463	22.16%		48,484,264	34.08%	We	nham	\$	46,168,176	34.089													
Sut	- Total	92,486,688	65.01%		142,266,034	100.00%	Sub	- Total		135,470,000	100.00%	4												
Sta	te	49,779,346	34.99%			0.00%	Stat		1	, ., .,	200.007	-												
Tot	al	142,266,034	100.00%		142,266,034	100.00%	Tota			135,470,000	100.00%	1												
		212/200/001	100.0070		142,200,034	100.00%	101		9.	135,470,000	100.007	-	-	_		-		_	_	_		_		
	Financing - By Year & Component						L	Tax	R	ate Impac	t of De	ot Servi	ce	\$ Tax Impact by House Valuation										
	Year	Balance Starting	Interest	Principal	Total	Ending Balance	Г	Year		Annual Debt Service	Tax Rate Impact \$	Annual Tax	% of 2025 Tax Rate		Year				An	nual 1	ax Impa	:t		
_							_					\$ 798,000				5	00,000		798,000	1,0	000,000	1,400		2,000,000
2	2028	60,967,225 57,918,864	2,743,525	3,043,361	5,791,886	57,918,864	1	2028	\$	5,791,886	\$ 2.53	\$ 2,016	16.1%	1	2028	\$	1,263	\$	2,016	\$	2,526		,537	\$ 5,052
3	2029	54,870,503	2,606,349	3,048,361 3,048,361	5,654,710 5,517,534	54,870,503	2	2029	\$	5,654,710	\$ 2.47	\$ 1,968	15.8%	2	2029	\$	1,233	\$	1,968	\$	2,466		,453	\$ 4,933
4	2030	51,822,141	2,469,173	3,048,361	5,380,358	51,822,141 48,773,780	3	2030	5	5,517,534 5,380,358		\$ 1,920		3	2030	\$	1,203	\$	1,920	\$	2,407		,369	\$ 4,813
5	2032	48,773,780	2,194,820	3,048,361	5,243,181	45,775,780	5	2031	3	5,380,358	\$ 2.35	\$ 1,873 \$ 1,825	15.0%	4	2031	\$	1,173	\$	1,873	\$	2,347		,285	\$ 4,693
6	2033	45,725,419	2,057,644	3,048,361	5,106,005	42,677,058	6	2032		5,106,005	\$ 2.23	\$ 1,825	14.6%	6	2032	\$	1,143	\$	1,825	\$	2,287		,202	\$ 4,574
7	2034	42,677,058	1,920,468	3,048,361	4,968,829	39,628,696	7	2034		4,968,829	\$ 2.17	\$ 1,729	13.8%	7	2033		1,084	3	1,777	3	2,227		.034	\$ 4,454
8	2035	39,628,696	1,783,291	3,048,361	4,831,653	36,580,335	8	2035	8	4,831,653	\$ 2.11	\$ 1,682	13.5%	8	2034		1,054		1,682	•	2,107		950	\$ 4,33
9	2036	36,580,335	1,646,115	3,048,361	4,694,476	33,531,974	9	2036	\$	4,694,476	\$ 2.05	\$ 1,634	13.1%	9	2036	3	1,024	4	1,634	*	2,048		867	\$ 4,09
10	2037	33,531,974	1,508,939	3,048,361	4,557,300	30,483,613	10	2037	\$	4,557,300	\$ 1.99	\$ 1,586	12.7%	10	2037	s	994	\$	1,586	\$	1,988		783	\$ 3,97
11	2038	30,483,613	1,371,763	3,049,361	4,420,124	27,435,251	11	2038	\$	4,420,124	\$ 1.93	\$ 1,538	12.3%	11	2038	\$	964	\$	1.538	\$	1,928		699	\$ 3,850
12	2039	27,435,251	1,234,586	3,048,361	4,282,948	24,386,890	12	2039	\$	4,282,948	\$ 1.87	\$ 1,491	11.9%	12	2039	\$	934	\$	1,491	\$	1,868		615	\$ 3,736
13	2040	24,386,890	1,097,410	3,048,361	4,145,771	21,338,529	13	2040	8	4,145,771	\$ 1.81	\$ 1,443	11.6%	13	2040	\$	904	\$	1,443	\$	1,608	\$ 2	532	\$ 3,610
14	2041	21,338,529	960,234	3,048,361	4,008,595	18,290,168	14	2041	\$	4,008,595	\$ 1.75	\$ 1,395	11.2%	14	2041	\$	874	\$	1,395	\$	1,748		448	\$ 3,497
15	2042	18,290,168	823,058	3,048,361	3,871,419	15,241,806	15	2042	\$	3,871,419	\$ 1.69	\$ 1,347	10.8%	15	2042	\$	844	\$	1,347	\$	1,689		364	\$ 3,37
17	2043	15,241,806 12,193,445	685,881 548,705	3,048,361	3,734,243	12,193,445	16	2043	8	3,734,243	\$ 1.63	\$ 1,300	10.4%	16	2043	\$	814	\$	1,300	\$	1,629		280	\$ 3,257
18	2044	9,145,084	411,529	3,048,361	3,597,066 3,459,890	9,145,084	17	2044	5	3,597,066	\$ 1.57	\$ 1,252	10.0%	17	2044	\$	784	\$	1,252	\$	1,569		196	\$ 3,138
19	2045	6,096,723	274,353	3,048,361	3,459,890	6,096,723 3,048,361	19	2045	5	3,459,890	\$ 1.51 \$ 1.45	\$ 1,204	9.6%	18	2045	\$	755	\$	1,204	\$	1,509		113	\$ 3,018
20	2047	3,048,361	137,176	3,048,361	3,185,538	3,040,351	20	2046	4	3,322,714		\$ 1,156 \$ 1,109	9.3%	19	2046	\$	725 695	5	1,156	\$	1,449		029	\$ 2,898
							-				¢ 1.39		8.979			9		3		2		\$ 1	945	\$ 2,779
Total Aver			28,607,014 1,440,351	60,967,225 3,048,361	89,774,239		Total		\$	89,774,239		\$ 31,247		Total			9,578		31,247		39,156		819	
Aver	age.		1,440,351	3,048,361	4,488,712		Avera	ge	\$	4,488,712	\$ 1.96	\$ 1,562	12.5%	Avera	ge	\$	979	\$	1,562	\$	1,958	\$ 2	741	\$ 3,916
_	_	laterate Baye					_	- 2			FY 2025	Tax Rate per	\$1,000											
		Interest Rate	4.50%									\$ 15.65											-T	

Capital Spending & Estimated Impact FY '26 - FY '32

l	C	apital* Spe	ending & Estimated	Impact FY '26 - FY '32 Estimates by FINCOM				
	Project	Gross Capital* in Millions	Hamilton - Estimated Annual Tax Impact** for a Home valued at \$798,000.	Comments Gross Capital equals total Project Cost before reductions, reimbursements and offsets. These amounts are gathered from the School and Town budgets and are incremented by FINCOM to project likely additional outlays for the 7-Year period. The Estimated Annual Tax Impact is reduced by any expected funding outside of property taxes.				
District	Elementary School Project	\$142M	\$1,562 (Average over 20 Years)	This Consolidated School project is as follows: \$142,266,034 less \$49,779,346 from MSBA Contribution, less \$31,519,463 (Wenham) equals \$60,967,225 financed for (20 Years @ 4.5%. Range => starts @ \$2,016 Yr I Decreases to \$1,109 Yr 20)				
	High School Roof Replacement	S5M	\$45	Tax impact estimate assumes reimburesement by State & Wenham contribution @ 34%				
	High School / Middle School	S2M	\$31	Tax impact estimate assumes Wenham contribution @ 34%.				
	All other (HS/MS - Flooring Replacement, Boiler Plant Phased Replacement, Window Replacement, HVAC Control Upgrade, Interior Painting,)	S4M	\$56	Tax impact estimate assumes Wenham contribution @ 34%. Certain elementary school capital spending is avoided with the construction of "combined" new school.				
	Sub-Total School Capital	\$153M	\$1,694					
_	Water Projects	SIIM	\$0	Water projects are funded from Water bills paid by each taxpayer. These rates will likely rise due to increased investment in infrastructure and source projects.				
нашитоп	Vehicles	S2M	\$61	Tax impact estimate assumes no funding outside of property taxes.				
34	All Other (Highways, Facilities, Recreation)	\$7M	\$157	Tax impact estimate assumes no funding outside of property taxes.				
	Sub-Total Town Capital	\$20M	\$218					
-	Total School & Town Capital	\$173M	\$1,912					

School Building Options Evaluated by the School Building Committee – 12/23

Hamilton-Wenham Elementary School Project School Building Committee Meeting 12/18/2023 12/20/2023 Revision 1: PDP Comparative Cost Estimate Exhibit

			Cut	ler Site Op	tions - Com	parative Pl	OP Estimate	S	that will		Dt +
	100	Base Repair/Code Upgrade	Renovation		Addition/	Renovations			New Cor	nstruction	
Enrollment		C1.0	N/A	C2.1	C2.2	C2.3	C2.4	C3.1	C3.2	C3.3	C3.4
cinomical	\$/SF			\$888.14	\$873.30	\$831.11	\$828.27	\$855.88	\$840.88	\$798.90	\$795.94
285 Students	Construction Cost Total Project Cost	\$34,145,732	Х	\$74,555,273 \$98,526,718				\$71,846,646 \$92,125,634	N. n. +		
430 Students	Construction Cost Total Project Cost		X	S. Wille	\$82,353,841 \$109,092,339	de la la	algiz si	Jon M	\$79,296,283 \$101,908,972	all our	
645 Students	Construction Cost Total Project Cost		х		Talipa si ya	\$107,161,879 \$142,096,285	of Jacobs	2797 10	lass di	\$103,009,377 \$132,527,828	
740 Students	Construction Cost		х		alm inco		\$112,471,083 \$149,263,361	n a servi	waters to	an unit	\$108,081,033 \$139,180,374

		Base Repair/ Code Upgrade	Renovation	Ad	dition/ Renovation	ns		New Construction			
Enrollment		N/A	N/A	W2.2	W2.3	W2.4	W3.2	W3.3	W3.4		
	\$/5F	-1-1		\$889.09	\$840.96	\$838.33	\$903.85	\$851.75	\$848.58		
285 Students	Construction Cost Total Project Cost	х	Х					, , 4			
430 Students	Construction Cost Total Project Cost	х	х	\$83,843,174 \$111,046,344			\$85,234,638 \$109,462,560				
645 Students	Construction Cost Total Project Cost	х	х		\$108,432,225 \$143,762,979			\$109,823,691 \$141,195,635			
740 Students	Construction Cost Total Project Cost	х	х			\$113,837,998 \$151,056,753			\$115,229,464 \$148,273,178		

April 5, 2025

From: Hamilton Finance and Advisory Committee

The commentary on the following pages appeared in the April 5, 2025 Book of Recommendations and is unchanged from that document. This document is posted on the FINCOM Town Website.

Commentary and Recommendations on the Warrant for:

ANNUAL TOWN MEETING

Saturday April 5, 2025

Hamilton-Wenham Regional High School, Hamilton

To the Citizens of Hamilton:

Before each Annual Town Meeting and Special Town Meeting, the Finance and Advisory Committee (FINCOM) is asked to provide our recommendations and analysis regarding the warrant articles to be presented at Town Meeting for your deliberation and disposition. FINCOM's responsibility is to recommend the action we consider appropriate as to "any or all municipal questions." As citizens, you are entitled to consider and vote on all such questions presented to you on the town meeting warrant.

As Hamilton residents, we are fortunate to have retained the most direct and democratic form of governance--the town meeting. But that means that only those who attend will ultimately make these decisions. Too often, a small minority of citizens make decisions at town meeting that will affect all citizens. FINCOM encourages you to participate in the decision-making process by attending Town Meeting and voting on these important matters.

Please read this document in conjunction with the Warrant and the appropriate Appendices. Please refer to those documents for the wording of the articles, summaries, and fiscal impact as prepared by the Select Board (SB), Town Manager, Finance Director, and Town Counsel.

These items should not be viewed or decided on in a vacuum but must be considered in context with each other; what the funding sources will be as well as the cumulative effect on the tax rate. FINCOM will provide insight into the projected tax impact of these proposed projects during the Town meeting as well as posting the same information to the FINCOM website.

ARTICLE 2025/4 2-11 - HWRSD Consolidated Elementary School

FINCOM Supports the Consolidated School Building Proposal

FINCOM supports Article 2-11 which requires Hamilton to take responsibility for: \$61 Million of the \$142 Million school project cost.

The chart below is the proposal being advanced in Article 2-11.

Entity	Projec	t Cost		Debt Serv	ice
	\$M	%	\$M 20-Years	\$M Annual	Year 1 / Year 20
State	\$ 49	36%	Funded 1	from State	Income Tax
Wenham	\$ 31	22%	\$46	\$2.3	\$3.0 - \$1.6
Hamilton	\$ 61	42%	\$89	\$4.4	\$5.8 - \$3.2
Total	\$ 142	100%	\$135	in the	here is

Overview

The key drivers for this support are:

- Consolidating two schools removes two old buildings from the capital repair/improvement pipeline. Simply stated, FINCOM does not believe investing ten-of-millions of funding into two 60/70-year-old school buildings is a strong investment proposal. Consolidation would allow the District to redirect focus and funding onto other schools in the District. (The near-term capital contained in the FY '25 budget targeting these two schools was \$9.4Million and would be largely avoided while considering risk, safety, comfort and functionality.)
- The immediate availability (2028) of the \$49M MSBA reimbursement award. This is a "once-in-a-great while opportunity." A delay in utilizing these funds, of even just three years, could impose a loss of value to the school District of \$6 M+ (By way of reminder, the reimbursement from the MSBA includes \$1.6 Million for "best practices" in building maintenance.)
- As far back as 2014, a consolidated school was being discussed by both towns and the District. The 2014 Hamilton-Wenham Regional School District (District) Master Plan contains a recommendation for a consolidated school "if

the district were interested in the most cost-effective construction project, a single school (population 728 students) is the least expensive" option out of a range of options. (Please take the time to review this document which is on the Elementary School project page.)

- Alternative proposals to the proposed school project (two new schools, renovation, delay, etc.) will simply cost the School District more in the long-run. The most vivid example of this is a scenario to build two new schools, the 2nd school built 10 years after the 1st school. In this scenario, both schools would follow the design which aligns with the Educational Plan adopted by the District. The difference would be \$86 Million in project cost which would translate into an estimated \$73Million of additional tax burden for Hamilton taxpayers.
- School construction costs have increased dramatically (30 50%) since 2020. It is expected this upward trajectory will continue. Industry forecasts predict a 5-7% increase in overall construction costs in 2025. These impacts are arising from lack of labor availability, potential tariffs, supply chain issues, commodity and material cost increases and overall market inflation. Any school construction project will continue to be battered by this cost pressure.
- The Unit costs per student of this consolidated school project compare very favorably against recent MSBA approved projects and other project scenarios considered by the HWRSD. This means that because of economies of scale and a thoughtful design, the cost of the consolidated project is materially more attractive than alternatives.
 - Net Project Cost per student is \$ 136 thousand
 - o Square Footage per student is 172 Sq. ft.

One Member of FINCOM Offered a Dissenting Point-of-View

While I agree that our town needs to address the condition of our school buildings, and I acknowledge that from a financial standpoint consolidation appears most economical, I cannot support the proposal to consolidate our three elementary schools into one.

Research consistently demonstrates that school and class size significantly impact educational outcomes—more than facility quality. Based on this evidence and my personal educational experience in smaller schools, I believe maintaining three separate elementary schools better serves our students' needs.

Rather than suggesting a specific alternative, I encourage our town and school board to develop creative solutions that preserve our smaller learning environments. One potential approach could include building one new school immediately while seeking MSBA aid, then upgrading the remaining two schools to adequate standards. We could implement a rotation system among the buildings to ensure equitable access for all students, particularly since all schools are within close proximity. Over time, we would then plan to replace the remaining two schools.

This approach would likely cost more over time, but I believe this represents a worthwhile investment in our children's education rather than prioritizing short-term financial considerations alone.

In the commentary that follows below, FINCOM is addressing a set of topics which we believe are important. Many questions have been asked and answered over the past two years by the School Building Committee and the School Administration.

Please refer to the Hamilton-Wenham Regional School District website and explore the Frequently Asked Questions (FAQs) section under the "HW Elementary School Project" page. Many financial related questions have been addressed in the various questions and answers presented there.

Background and Discussion

Investments in School Facilities - A Look Back....and Forward

As we all review capital spending projects, whether they are personal or business related, we ask ourselves some version of the following questions:

"What is the value derived from the investment?" What do we get for the investment?" or more simply stated.... "What is the "return on investment." "What do we get for our money?".

As we look at a proposed new school investment, we will use this "Return on Investment" viewpoint.

When viewing any proposed investment, it is wise to consider the condition of the entire "portfolio" of assets under consideration. In this case our portfolio is our collection of school properties. Let's view our previous school "investments" to set some context.

School Investments – A Look Back...and Forward

In the 1950's and 60's	\$	Greatest Generation	Baby Boomers	Gen X, I	Millennials, Gen Z	
The "Greatest Generation"	School	1950 – 1974 (25 Years)	1975 – 1999 (25 Years)	2000 – 2024 (25 Years)	2025 – 2049 (25 Years)	2050 ->
responded to the post-WWII demand for school	Cutler	Constructed – '51 Additions – '52, '56	Addition – '92	x /	Combined Elementary School →740 Students 127,298 sq ft	
capacity in Hamilton & Wenham and embarked on a building campaign	Winthrop	Constructed – '59 Additions – '66	Х 23 угз	X 26 yrs	172 sq ft per student 142M — Gross Cost 5193k gross per student 5124k net per student 49M — MSBA 561M - Hamilton	
from which the	Buker	Constructed – '53 Additions – '55	Addition - *89	/x	Lampter	
Cutler, Buker, Winthrop & High schools	High School	Constructed – '61	Renovation / Addition – '99	/ x	Investment Requi	ired
emerged.	Miles River	n za su sul	Constructed – '99	х	rest (In sur 4A,	

The chart above provides a historical view of the construction / addition projects undertaken for each school in the District starting in the 1950s. The oldest school in the portfolio is the Cutler School with the original construction dating to 1951.

Of particular note are the two ~25-year time - periods between major construction projects. These "paced" investments have allowed the District to finance and repay the associated debt obligation while trying to avoid layering one project upon another. This profile suggests that each "generation" in Hamilton and Wenham has invested in new school facilities, in a periodic manner, to benefit not only the current generation of students but also for future generations of students. This is a key pillar of public education in the U.S.

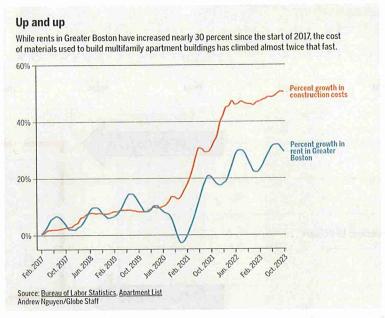
As mentioned above, as with any portfolio of investments/assets, it is wise to review the condition of those assets and determine if a replacement or alternative investment, with a higher performing return, should be utilized. The FINCOM believes the HWRSD is now at a point where a significant investment in the school portfolio is warranted. We do not advise inventing ten-of-millions of dollars in 1950s designed buildings. This point of view is supported by the evaluation of the Cutler School by the MSBA.

• As stated above, consolidating two schools removes two old buildings from the HWRSD building "portfolio" and removes the need for future investment in these two old buildings. This would allow the District to redirect focus on the other schools in the District.

Construction Cost Increases – Some Reference Points. (Boston Globe, MSBA Construction Analytics)

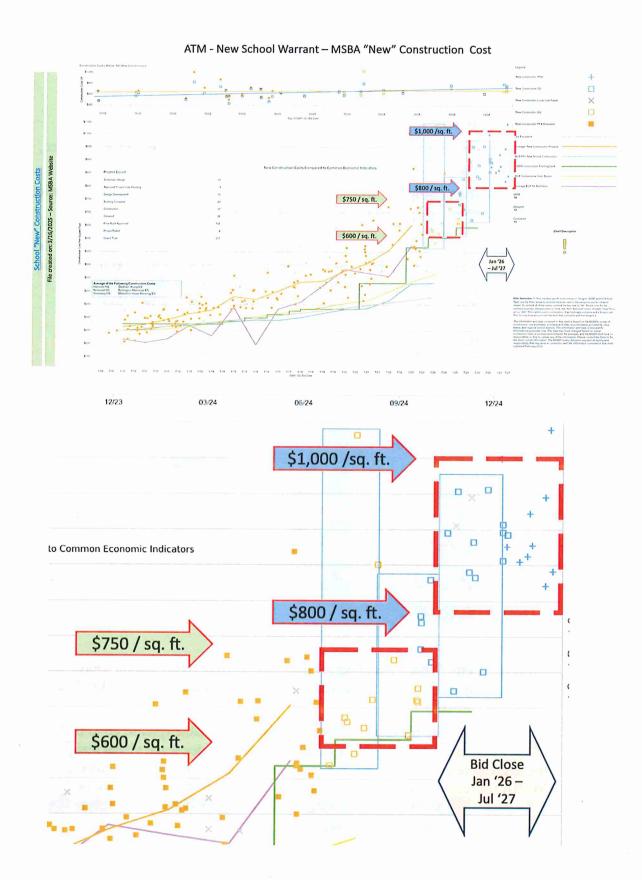
To provide a point-of-view regarding the construction cost increases we have observed, we used the following:

1. Boston Globe Spotlight - We were drawn to the Boston Globe "Spotlight" article dated December 2023. While the article does not align precisely with the Hamilton School Building Project, it does provide a valuable reference point regarding construction cost increases in the Greater Boston area. (Please take the time to go back and read this series of articles.) The chart below was included in this "Spotlight" article and is sourced from the Bureau of Labor Statistics. It indicates construction cost increases of 50% in the apartment building sector.

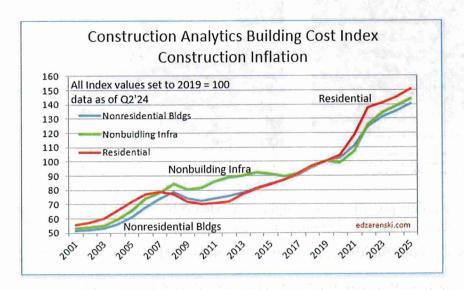


2. Massachusetts School Building Authority (MSBA) – The second source we used for construction cost information is the Massachusetts School Building Authority (MSBA).

While it is unlikely the chart below will be easily readable (please go to the MSBA website), the rightmost area of the chart provides some visual insight into the aggressive cost per square foot increases being realized and presented to the MSBA for recent school building projects. These cost increases are in the 30% - 50% range. The key point is that new construct costs have now moved into the \$800 - \$1,000 per square foot range.



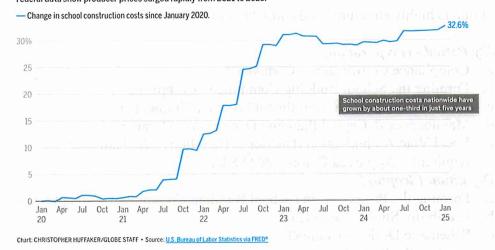
3. Ed Zarenski is a construction economics analyst. He authors his research under the name "Construction Analytics." He has been in the construction industry for 42 years. The most vivid expression from Ed is below which illustrates the construction cost dynamics with 2019 as the base year. He is showing 40% - 50% cost increases.



4. Boston Globe - February 2025 - School Construction Cost Increases

The increases in Massachusetts are similar to those across the nation, which are causing project costs to soar. According to the US Bureau of Labor Statistics, new school construction costs nationwide have spiked more than 32 percent since January 2020.

School construction costs nationwide have grown by about one-third in just five years. Federal data show producer prices surged rapidly from 2021 to 2023.



And those increases could worsen if President Trump proceeds with placing tariffs on an assortment of imports, which could include 25 percent tariffs on steel and lumber, according to a White House announcement and multiple media reports.

\$700 million for a high school? Boston now seeking state funds to rebuild Madison Park as estimated costs balloon.



Generations of students have cycled through Boston's lone vocational high school, enduring periods of neglect, failed leadership, and broken promises until finally a beacon of hope emerged in 2023 with Mayor Michelle's Wu proposal to rebuild the Rosbury campus, even doubling it in

Multiple Mass. schools that surpass half a billion? They're on the horizon as the cost of construction projects sharply rise.



The price tag for new public schools in Massachusetts has risen sharply over the last five years, with high schools increasingly exceeding \$300 million and at least two projects each likely to common than \$700 million.

These reference points provide some insight as to what is happening in the commercial construction sector of the U.S. Economy as well as locally.

Massachusetts School Building Authority Program - October 2022 - February 2025

In 2021, the Hamilton Wenham Regional School District ("District") submitted a Statement of Interest (SOI) to the Massachusetts School Building Authority ("MSBA") for the proposed Cutler Elementary School building project (Project). Previous SOIs were submitted in 2018, 2019 and 2020. The MSBA partners with Massachusetts communities to support the design and construction of educationally - appropriate, flexible, sustainable, and cost-effective public-school facilities. The Authority is a financing agency that utilizes its dedicated funding source (one penny of the Massachusetts State 6.25% sales tax) to fund school building projects across the state.

The MSBA program is highly structured and consists of three Phases:

1) Eligibility Period - (Preparation)

- a. Compliance Certification Completed
- b. Forming the School Building Committee Completed
- c. Educational Profile & Enrollment Process Completed
- d. Maintenance & Capital Planning Documents Completed
- e. Local Vote Authorization (District & Hamilton / Wenham vote required) Approved October 2022 STM

2) Scope Definition (Scoping)

- a. Forming the Project Team (School Building Committee) Completed
- b. Feasibility Study Completed
- c. Schematic Design Completed
- d. Funding the Project
 - o Hamilton/Wenham vote required) April 2025

3) Scope Monitoring

a. Detailed Design

- b. Construction
- c. Completing the Project

In March 2022, the District received an invitation into the "Eligibility Period" (EP) of the MSBA program. The District has completed five elements (# 1a – #1e) of the EP program, including the submission of maintenance and capital planning documentation. (This subject is addressed by the MSBA to determine how the District maintained its facilities. It will be discussed below.)

In October 2022, both Hamilton and Wenham voted to provide approval to participate in the program and authorized \$1.25M to support the "Scope Definition" phase of the program.

The School Committee, the School Building Committee and the School District Administration engaged the MSBA school building process subsequent to the October 2022 vote. Since that time, the School Building Committee has completed three of the four elements of the "Scope Definition" phase. (Elements 2a - 2c)

Educational Plan / Program

An "Educational Plan" is required by the MSBA to conceive, in detail, the educational priorities a new building should satisfy.

- The Educational Plan is the key driver of the building design. This design drives the features and square footage of the building. The cost is derived from the features and square footage included in the building design.
- To develop an Educational Plan, the School Building Committee invited community members, teachers, staff, and students into a visioning process, in October 2023, for what a new elementary school could provide to our elementary students and our community. Also, feedback was solicited through surveys, community forums, presentations at community events and meetings, school tours, workshops, and many touch points over the course of a year to gather a broad perspective for the project.
- Visioning Sessions:
 - October 5, 2023 Visioning Session #1 (0 Parents Attended)
 - October 11, 2023 Visioning Session #2 (3 parents Attended)
 - October 18, 2023 Visioning Session #3 (8 parents Attended)

The resulting Educational Plan was published in early 2024 and serves as the key driver of the design of the school facility. Ultimately, the design created by the school District and brought forward for consideration, must be in alignment with Educational Plan or funding from the MSBA is at risk. It is up to the District to ensure the building design aligns with the Educational Plan.

Additional Background from the MSBA regarding the Educational Plan / Program

During Feasibility Study, the District will document its educational program, define the proposed educational activities, and work with its Designer to develop design responses to meet the educational objectives and needs identified.

Educational Program Requirements

The District's educational program must include the following:

- A statement of the teaching philosophy and methods.
- A thorough, in-depth explanation of the District's curriculum goals, and objectives of the program elements associated with the subject facility
- District's educational program should describe and include, but not necessarily be limited to, the following as it relates to the current program, facility needs, and proposed program and design features:
 - 1. Grade and School Configuration Policies
 - 2. Class Size Policies
 - 3. School Scheduling Method
 - 4. Teaching Methodology and Structure
 - 5. Teacher Planning
 - 6. Professional Development
 - 7. Pre-kindergarten (e.g., Special Education only, tuition programs, locations,)
 - 8. Kindergarten (e.g., full day, half day, locations, if applicable)
 - 9. Lunch Programs (e.g., number of servings, District kitchen, full-service kitchens,
 - 10. Technology Instruction Policies and Program Requirements (e.g., labs, in-
 - 11. Media Center/Library
 - 12. Visual Art Programs (e.g., in-classroom, specialized area, etc.)
 - 13. Performing Arts Programs (e.g., music, dance, drama theater, etc)
 - 14. Physical Education Programs
 - 15. Special Education Programs (e.g., in-house, collaborative, facility restrictions)
 - 16. Vocations and Technology Programs
 - 17. Transportation Policies
 - 18. Functional and Spatial Relationships
 - 19. Security and Visual Access Requirements
 - 20. Typical Day and Week in the Life of a Student

So Why are Schools Built currently Materially Larger than those built in 1950s?

While there's no single definitive average, schools built in the 1950s generally had less square footage per student than schools built today, with a focus on basic needs, while current schools prioritize larger, more flexible spaces for diverse learning needs.

Here's a more detailed comparison:

Schools of the 1950s:

- **Focus:** Primarily on basic education, with classrooms often designed for rote memorization and traditional teaching methods.
- Square Footage: Classrooms were often smaller, with a focus on maximizing the number of students in a given space.
- **Design:** Classrooms tended to be rectangular with rows of desks facing the front, and a teacher at the front.
- Other Spaces: Often had limited space for specialized areas like libraries, computer labs, or art rooms.

Modern Schools:

- Focus: Emphasize student-centered learning, critical thinking, and creativity, with a focus on fostering collaboration and problem-solving skills.
- Square Footage: Classrooms are larger, with more flexible spaces that can be adapted to different learning activities.
- **Design:** Classrooms are designed to promote collaboration and creativity, with flexible furniture, breakout areas, and technology integration.
- Other Spaces: Include specialized areas like libraries, computer labs, art rooms, and science labs, as well as spaces for collaboration and small group work.

Renovation vs New Construction:

Now, let's review the Cutler school project in more detail to unpack the Addition / Renovation subject and focus specifically on Option (C2.1) that was developed by the design team and presented below:

Comparisons:	MSBA - App	roved Projects	HW	School Bu	ilding Co	mmittee O	ptions	105 1504
	10 Projects 10/2	2 Average 4	C1.0	C2.1	C3.1	C3.3	C3.4	Apr '25 ATM
e Miles	ATM	MSBA Projects	Code Upgrade	Add / Reno	New	New	New	Preferred Option
School Project Cost (Millions)	S	35 \$ 107	\$ 46	\$ 115	\$ 106	\$ 142	\$ 151	\$ 142
Enrollment	652.5	550	285	285	285	645	740	740
Cost per Student	the small a mile	0		THE PERSON	THE REAL PROPERTY.	STEEL STATE	(Z) EXELY	
Gross	\$ 130,59	9 \$ 195,233	\$159,958	\$403,941	\$373,223	\$220,734	\$ 203,832	\$ 192,251
Net	\$ 82,54	13 \$ 115,454	\$148,760	\$269,263	\$248,787	\$147,139	\$ 135,872	\$ 124,982
Gross Square Feet	119,62	7 101,941	45,800	83,945	83,945	128,939	127,298	127,298
Total Sq. Ft per Student	100	33 185	161	295	295	200	172	172
Gross Square Feet	119,0	101,941	45,800	83,945	83,945	128,939	127,298	127,298
Construction Cost	67,276,	85,914,072	35,435,298	89,484,891	82,679,868	110,666,365		108,493,509
Construction Cost Per SF	Section of the second	562 843	774	1,066	The second second	-	The second second	852
Total Project	85,216,0		-	115,123,275	1000000			142,266,034
Total Cost Per SF		712 1,053	995	1,371	1,267	1,104	1,185	1,118

- The current Cutler School encompasses 45,800 sq. ft.
- The Addition / Renovation option reflecting the Educational Plan features and space ... grows to 83,945 sq. ft.

- This expansion of the footprint of the school accounts for a sizable portion of the "Add Reno" cost.
- If we were to *hypothetically* "split" the costs of C2.1 into two components:
 - o the "Reno" portion is \$63M (54%) and
 - o the "Add" portion is \$52M (46%).

School Building O	ption 2.1 Scenari	o: "	'Split "Ad	d /	Reno"		CRITE II S					
				C2.1 Addition / Renovation								
			C1.0		C2.1	(C2.1 "Reno"	-	C2.1 "Add"			
		C	ode Upgrade	4	Add / Reno		"Reno"		"Add"			
School Project Cost	Millions of \$	\$	46	\$	115	\$	63	\$	52			
Size	Square Footage	.3	45,800		83,945		45,800		38,145			
# of Students	# of Students in Building		285		285		285		285			
建设的	Sq. Ft. / Student	223	161		295		161		134			
"Gross" Project Cost		\$	45,587,892	\$	115,123,275	\$	62,810,721	\$	52,312,554			
State Contribution		\$	(3,191,152)	\$	(38,383,251)	\$	(20,941,723)	\$	(17,441,529)			
"Net" Project Cost to HV	RSD	\$	42,396,740	\$	76,740,024	\$	41,868,999	\$	34,871,025			
"Gross" Cost per Stud	lent	\$	159,958	\$	403,941	\$	220,388	\$	183,553			
"Net" Cost per Stud	lent	\$	148,760	\$	269,263	\$	146,909	\$	122,354			

While this "Add/Reno" expression is simply a mathematical model, it does give us a view into what a "Renovation" of the existing 45,800 sq. ft. Cutler building might be valued at. This "Reno" scenario retains the footprint of the 1950's space design of the Cutler School. It would not address the desired enhancement elements contained in the Educational Plan. (Presenting this "hypothetical" valuation does not mean we could do this project with the involvement of the MSBA, it is simply a valuation "model.")

FINCOM Discussion of Proposed School Building Project – at Annual Town Meetings 2022 - 2024....What have we shared previously with Taxpayers...?

October 2022 – Special Town Meeting (STM), Both Hamilton and Wenham voted to provide approval to participate in the MSBA "Feasibility Study" component of program and authorized \$1.25M to support the "Scope Definition" phase of the program. (The MSBA has been reimbursing the District over the past year, and it is anticipated the reimbursement will ultimately be 48% of the \$1.25M.) FINCOM included a detailed overview of the MSBA program (in the Book of Recommendations) and urged voters to educate themselves about the program. A financial overview of 10 recent school projects was also included. Given the age and condition of the school facilities across the District, and the size of the "subsidy" FINCOM supported providing funding for the Feasibility Study.

April 2023 - Annual Town Meeting (ATM), At the meeting, FINCOM presented a capital forecast and tax impact inclusive of the School District and Town. The assumptions supporting the "New School – Cutler Elementary Project" profile was assumed to be a 700-student building with a cost in the range of \$85M - \$120M. This was a 143,000 sq. ft. building. The annual tax impact presented was \$700 - \$1,200 for a house valued at \$713,000. (Keep in mind these were estimates for a project completing five years in the future.)

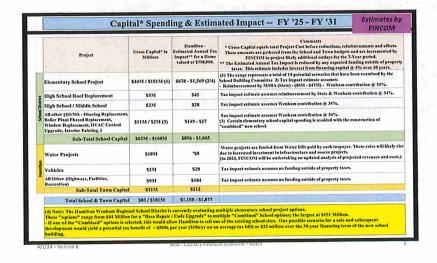
	Project	Gross Capital* in Millions	Ilamilton - Estimated Annual Tax Impact** for a Home valued at \$713,000	Comments * Gross Capital equals total Project Cost before reductions, reimbursements and offsets. * The Estimated Annual Tax Impact is correspondingly reduced by any expected funding outside of property faxes.
	New School - Cutler Elementary Project	\$85M - \$120M	\$700 - \$1,200	Tax impact estimate assumes reimburesement by MSBA (State) and Wenham contribution @ 34%.
School District	Fields at High School	\$15M	\$250 - \$300	Tax impact estimate assumes offsets from Gifts, Grants, Fundraising (E&D, CPC, etc) and Wenhan contribution @ 34%.
School	High School Roof Replacement	S2M	\$18	Tax impact estimate assumes reimburesement by State and Wenham contribiution @ 34%.
	All other	\$10M	\$78	Tax impact estimate assumes Wenham contribution @ 34%.
	Sub-Total School Capital	\$112M - \$147M	\$1,046 - \$1,596	
	Water Projects	\$10M	\$0	Water projects are generally funded from Water Revenue paid beach taxpayer. (Not a tax but a usage fee)
Hamilton	Town Hall Renovation	\$6M	\$0	Renovations are expected to be funded by previously approved CPC grant and Free cash available. (All funds sourced from taxpayers)
I	All Other	\$6M	\$134	Tax impact estimate assumes no funding outside of proprty taxe
	Sub-Total Town Capital	\$22M	\$134	
	Total School & Town Capital	\$134M - \$169M	\$1,180 - \$1,730	BLANCH CONTRACTOR

3/26/23 - Version 21

ATM - Capital / Financial Overview - Notes

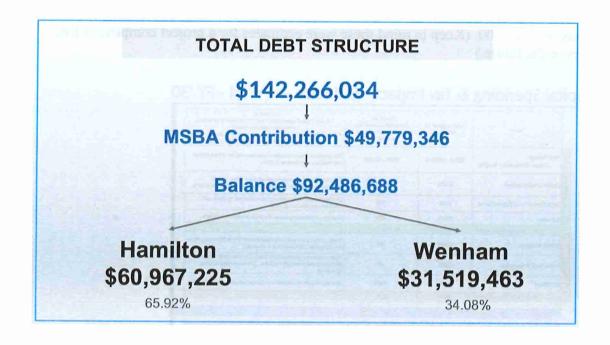
<u>April 2024 Annual Town Meeting</u>, the FINCOM presented a capital forecast and tax impact inclusive of the School District and Town. This included a school which would house 740 students. The capital cost was in the range of \$44M - \$151M. The annual tax impact presented was <u>\$678 - \$1,569</u> for a house valued at \$798,000.

(The "Elementary School Project" "profile" included 14 building options with the largest building being 123,000 sq. ft.)



Both charts are housed on the FINCOM town website.

Tax Impact of Proposed School - from the HWRSD Project Website



HAMILTON'S SHARE OF THE DEBT WITH 4.5% INTEREST Principal: \$60,967,225 + Interest \$28,807,014 = \$89,774,239 (Avg. Single Family Assessed Value FY25: \$816,085) Year 1: \$2.53 per 1000 — Year 1: \$2,064.70 Year 5: \$2.29 per 1000 — Year 5: \$1,868.83 Year 10: \$1.99 per 1000 — Year 10: \$1,624.01 Year 15: \$1.69 per 1000 — Year 15: \$1,379.18 Year 20: \$1.39 per 1000 — Year 20: \$1,134.36

The rate per thousand will decrease each year. These numbers represent the rate per thousand in 5-year increments.

Tax Impact of Proposed School - from the HWRSD Project Website (Continued)

Residential Tax	11010	\$15.65	WEADA	WEADA	VEADA	VEADE	VEADE	YEAR 7	YEAR 8	YEAR 9	YEAR 10
	Year	YEAR 1 2028	YEAR 2 2029	YEAR 3 2030	YEAR 4 2031	YEAR 5 2032	YEAR 6 2033	2034	2035	2036	2037
		\$5,791,886.35						\$4,968,822.81	\$4,831,652.56	\$4,694,476.31	\$4,557,300.05
	ax Rate Impact	\$2.53	\$2.47	\$2.41	\$2.35	\$2.29	\$2.23	\$2.17	\$2.11	\$2.05	\$1.99
House Value											
\$100,000.00		\$253.00	\$247.00	\$241.00	\$235.00	\$229.00	\$223.00	\$217.00	\$211.00	\$205.00	\$199.00
\$200,000.00		\$506.00	\$494.00	\$482.00	\$470.00	\$458.00	\$446.00	\$434.00	\$422.00	\$410.00	\$398.00
\$300,000.00		\$759.00	\$741.00	\$723.00	\$705.00	\$687.00	\$669.00	\$651.00	\$633.00	\$615.00	\$597.00
\$400,000.00		\$1,012.00	\$988.00	\$964.00	\$940.00	\$916.00	\$892.00	\$868.00	\$844.00	\$820.00	\$796.00
\$500,000.00		\$1,265.00	\$1,235.00	\$1,205.00	\$1,175.00	\$1,145.00	\$1,115.00	\$1,085.00	\$1,055.00	\$1,025.00	\$995.00
\$600,000.00		\$1,518.00	\$1,482.00	\$1,446.00	\$1,410.00	\$1,374.00	\$1,338.00	\$1,302.00	\$1,266.00	\$1,230.00	\$1,194.00
\$700,000.00		\$1,771.00	\$1,729.00	\$1,687.00	\$1,645.00	\$1,603.00	\$1,561.00	\$1,519.00	\$1,477.00	\$1,435.00	\$1,393.00
\$800,000.00		\$2,024.00	\$1,976.00	\$1,928.00	\$1,880.00	\$1,832.00	\$1,784.00	\$1,736.00	\$1,688.00	\$1,640.00	\$1,592.00
\$816,085.00		\$2,064.70	\$2,015.73	\$1,966.76	\$1,917.80	\$1,868.83	\$1,819.87	\$1,770.90	\$1,721,94	\$1,672.97	\$1,624.0
\$900,000.00		\$2,277.00	\$2,223.00	\$2,169.00	\$2,115.00	\$2,061.00	\$2,007.00	\$1,953.00	\$1,899.00	\$1,845.00	\$1,791.00
\$1,000,000.00		\$2,530.00	\$2,470.00	\$2,410.00	\$2,350.00	\$2,290.00	\$2,230.00	\$2,170.00	\$2,110.00	\$2,050.00	\$1,990.00
\$1,100,000.00		\$2,783.00	\$2,717.00	\$2,651.00	\$2,585.00	\$2,519.00	\$2,453.00	\$2,387.00	\$2,321.00	\$2,255,00	\$2,189.00
\$1,200,000.00		\$3,036.00	\$2,964.00	\$2,892.00	\$2,820.00	\$2,748.00	\$2,676.00	\$2,604.00	\$2,532.00	\$2,460.00	\$2,388.00
\$1,300,000.00		\$3,289.00	\$3,211.00	\$3,133.00	\$3,055.00	\$2,977.00	\$2,899.00	\$2,821.00	\$2,743.00	\$2,665.00	\$2,587.0
\$1,400,000.00		\$3,542.00	\$3,458.00	\$3,374.00	\$3,290.00	\$3,206.00	\$3,122.00	\$3,038.00	\$2,954.00	\$2,870.00	\$2,786.00
\$1,500,000.00		\$3,795.00	\$3,705.00	\$3,615.00	\$3,525.00	\$3,435.00	\$3,345.00	\$3,255.00	\$3,165.00	\$3,075.00	\$2,985.0
\$1,600,000.00		\$4,048.00	\$3,952.00	\$3,856.00	\$3,760.00	\$3,664.00	\$3,568.00	\$3,472.00	\$3,376.00	\$3,280.00	\$3,184.0
\$1,700,000.00		\$4,301.00	\$4,199.00	\$4,097.00	\$3,995.00	\$3,893.00	\$3,791.00	\$3,689.00	\$3,587.00	\$3,485.00	\$3,383.0
\$1,800,000.00		\$4,554.00	\$4,446.00	\$4,338.00	\$4,230.00	\$4,122.00	\$4,014.00	\$3,906.00	\$3,798.00	\$3,690.00	\$3,582.0
\$1,900,000.00		\$4,807.00	\$4,693.00	\$4,579.00	\$4,465.00	\$4,351.00	\$4,237.00	\$4,123.00	\$4,009.00	\$3,895.00	\$3,781.0
\$2,000,000.00		\$5,060.00	\$4,940.00	\$4,820.00	\$4,700.00	\$4,580.00	\$4,460.00	\$4,340.00	\$4,220.00	\$4,100.00	
\$2,100,000.00		\$5,313.00	\$5,187.00	\$5,061.00	\$4,935.00	\$4,809.00	\$4,683.00	\$4,557.00	\$4,431.00	\$4,305.00	\$4,179.0
\$2,200,000.00		\$5,566.00	\$5,434.00	\$5,302.00	\$5,170.00	\$5,038.00	\$4,906.00	\$4,774.00	\$4,642.00	\$4,510.00	\$4,378.0
\$2,300,000.00		\$5,819.00	\$5,681.00	\$5,543.00	\$5,405.00	\$5,267.00	\$5,129.00	\$4,991.00	\$4,853.00	\$4,715.00	\$4,577.0
\$2,400,000.00		\$6,072.00	\$5,928.00	\$5,784.00	\$5,640.00	\$5,496.00	\$5,352.00	\$5,208.00	\$5,064.00	\$4,920.00	\$4,776.0
\$2,500,000.00		\$6,325.00	\$6,175.00	\$6,025.00	\$5,875.00	\$5,725.00	\$5,575.00	\$5,425.00	\$5,275.00	\$5,125.00	\$4,975.0

	Year: Debt:	YEAR 11 2038 \$4,420,123.79	YEAR 12 2039 \$4,282,947.54	YEAR 13 2040 \$4,145,771.28	YEAR 14 2041 \$4,008,595.02	YEAR 15 2042 \$3,871,418.77	YEAR 16 2043 \$3,734,242.51	YEAR 17 2044 \$3,597,066.26	YEAR 18 2045 \$3,459,890.00	YEAR 19 2046 \$3,322,713.75	YEAR 20 2047 \$3,185,537.49
	Rate Impact:	\$1.93	\$1.87	\$1.81	\$1.75	\$1.69	\$1.63	\$1.57	\$1.51	\$1.45	\$1.39
louse Value											
\$100,000.00		\$193.00	\$187.00	\$181.00	\$175.00	\$169.00	\$163.00	\$157.00	\$151.00	\$145.00	\$139.00
\$200,000.00		\$386.00	\$374.00	\$362.00	\$350.00	\$338.00	\$326.00	\$314.00	\$302.00	\$290.00	\$278.00
\$300,000.00		\$579.00	\$561.00	\$543.00	\$525.00	\$507.00	\$489.00	\$471.00	\$453.00	\$435.00	\$417.00
\$400,000.00	Date:	\$772.00	\$748.00	\$724.00	\$700.00	\$676.00	\$652.00	\$628.00	\$604.00	\$580.00	\$556.00
\$500,000.00		\$965.00	\$935.00	\$905.00	\$875.00	\$845.00	\$815.00	\$785.00	\$755.00	\$725.00	\$695.00
\$600,000.00		\$1,158.00	\$1,122.00	\$1,086.00	\$1,050.00	\$1,014.00	\$978.00	\$942.00	\$906.00	\$870.00	\$834.00
\$700,000.00		\$1,351.00	\$1,309.00	\$1,267.00	\$1,225.00	\$1,183.00	\$1,141.00	\$1,099.00	\$1,057.00	\$1,015.00	\$973.00
\$800,000.00		\$1,544.00	\$1,496.00	\$1,448.00	\$1,400.00	\$1,352.00	\$1,304.00	\$1,256.00	\$1,208.00	\$1,160.00	\$1,112.00
\$816.085.00		\$1,575.04	\$1,526.08	\$1,477.11	\$1,428 15	\$1,379.18	\$1,330.22	\$1,281.25	\$1,232.29	\$1,183.32	\$1,134.36
\$900,000.00		\$1,737.00	\$1,683.00	\$1,629.00	\$1,575.00	\$1,521.00	\$1,467.00	\$1,413.00	\$1,359.00	\$1,305.00	\$1,251.00
\$1,000,000.00		\$1,930.00	\$1,870.00	\$1,810.00	\$1,750.00	\$1,690.00	\$1,630.00	\$1,570.00	\$1,510.00	\$1,450.00	\$1,390.00
\$1,100,000.00	- 100	\$2,123.00	\$2,057.00	\$1,991.00	\$1,925.00	\$1,859.00	\$1,793.00	\$1,727.00	\$1,661.00	\$1,595.00	\$1,529.00
\$1,200,000.00	-	\$2,316.00	\$2,244.00	\$2,172.00	\$2,100.00	\$2,028.00	\$1,956.00	\$1,884.00	\$1,812.00	\$1,740.00	\$1,668.00
\$1,300,000.00		\$2,509.00	\$2,431.00	\$2,353.00	\$2,275.00	\$2,197.00	\$2,119.00	\$2,041.00	\$1,963.00	\$1,885.00	\$1,807.00
\$1,400,000.00		\$2,702.00	\$2,618.00	\$2,534.00	\$2,450.00	\$2,366.00	\$2,282.00	\$2,198.00	\$2,114.00	\$2,030.00	\$1,946.00
\$1,500,000.00		\$2,895.00	\$2,805.00	\$2,715.00	\$2,625.00	\$2,535.00	\$2,445.00	\$2,355.00	\$2,265.00	\$2,175.00	\$2,085.00
\$1,600,000.00		\$3,088.00	\$2,992.00	\$2,896.00	\$2,800.00	\$2,704.00	\$2,608.00	\$2,512.00	\$2,416.00	\$2,320.00	\$2,224.00
\$1,700,000.00		\$3,281.00	\$3,179.00	\$3,077.00	\$2,975.00	\$2,873.00	\$2,771.00	\$2,669.00	\$2,567.00	\$2,465.00	\$2,363.00
\$1,800,000.00		\$3,474.00	\$3,366.00	\$3,258.00	\$3,150.00	\$3,042.00	\$2,934.00	\$2,826.00	\$2,718.00	\$2,610.00	\$2,502.00
\$1,900,000.00		\$3,667.00	\$3,553.00	\$3,439.00	\$3,325.00	\$3,211.00	\$3,097.00	\$2,983.00	\$2,869.00	\$2,755.00	\$2,641.00
\$2,000,000.00		\$3,860.00	\$3,740.00	\$3,620.00	The second second second second		\$3,260.00	\$3,140.00	\$3,020.00	\$2,900.00	\$2,780.00
\$2,100,000.00		\$4,053.00	\$3,927.00	\$3,801.00	The second secon	The second second second second second	\$3,423.00	\$3,297.00	\$3,171.00	\$3,045.00	\$2,919.00
\$2,200,000.00	W	\$4,246.00	\$4,114.00	\$3,982.00	The second section is the second section of the section of		- Secretary and the second section of the sect	\$3,454.00	\$3,322.00	\$3,190.00	\$3,058.00
\$2,300,000.00		\$4,439.00	\$4,301.00	the second second second second	-	The second secon	\$3,749.00	\$3,611.00	\$3,473.00	\$3,335.00	\$3,197.00
\$2,400,000.00		\$4,632.00	\$4,488.00	\$4,344.00							\$3,336.00
\$2,500,000.00	1 2 1	\$4,825.00	\$4,675.00			The second second second	THE RESERVE THE PERSON NAMED IN COLUMN TWO		\$3,775.00	\$3,625.00	\$3,475.00

Tax Impact of Proposed School - Alternative format - Same project

		Project (Cost Allo	cation &	Financing	g	Г		D	ebt Serv	ice In	npac	t		Г	\$1	ax Ir	np	act by	House	Valuati	on
		Project Cost Allocation with MSBA	% to Total		Project Cost Allocation w/o MSBA	% to Total		Det	ot Se	rvice	% to Tota	l							-	1		
Han	illton	60,967,225	42.85%		93,781,770	65.92%	Han	ilton	\$	89,301,824	65.929	5										
Wer	ham	31,519,463	22.16%		48,484,264	34.08%	Wer	ham	\$	46,168,176	34.089	6										
Sub	- Total	92,486,688	65,01%		142,266,034	100.00%	Sub	- Total	\$1	35,470,000	100.009	1										
Stat	e	49,779,346	34.99%			0.00%	Stat		1						-							
Tota		142,266,034	100.00%		142,266,034	100.00%	Tota		\$1	35,470,000	100.009											
		Finan	cing - By Y	ear & Com	ponent			Tax	Ra	te Impac	t of De	bt Ser	vic	e	Г		\$Tax	lm	pact by	House V	aluation	
	Year	Balance Starting	Interest	Principal	Total	Ending Balance	Г	Year	1	Annual Debt Service	Tax Rate Impact \$	Annual \$	Tax	% of 2025 Tax Rate	Г	Year			A	inual Tax Impa	ict	
												\$ 798.	000		_		500.	000	798,000	1,000,000	1,400,000	2,000,000
1	2028	60,967,225	2,743,525	3,048,361	5,791,886	57,918,864	1	2028	\$	5,791,886	\$ 2.53		016	16.1%	1	2028		263	\$ 2,016	\$ 2,526	\$ 3,537	
2	2029	57,918,864	2,606,349	3,048,361	5,654,710	54,870,503	2	2029	\$	5,654,710	\$ 2.47	\$ 1,	968	15.8%	2	2029	\$ 1,	233	\$ 1,968	\$ 2,466	\$ 3,453	\$ 4,933
3	2030	54,870,503	2,469,173	3,048,361	5,517,534	51,822,141	3	2030	\$	5,517,534	\$ 2.41		920	15.4%	3	2030		203	\$ 1,920	\$ 2,407	\$ 3,369	
4	2031	51,822,141	2,331,996	3,048,361	5,380,358	48,773,780	4	2031	\$	5,380,358	\$ 2.35		873	15.0%	4	2031		173	\$ 1,873	\$ 2,347	\$ 3,285	
5	2032	49,773,780	2,194,820	3,048,361	5,243,181	45,725,419	5	2032	\$	5,243,181	\$ 2.29		825	14.6%	5	2032		143	\$ 1,825	\$ 2,287	\$ 3,202	
6	2033	45,725,419	2,057,644	3,048,361	5,106,005	42,677,058	6	2033	\$	5,106,005	\$ 2.23		777	14.2%	6	2033		114	\$ 1,777	\$ 2,227	\$ 3,118	
7	2034	42,677,058	1,920,468	3,048,361	4,968,829	39,628,696	7	2034	\$	4,968,829	\$ 2.17		729	13.6%	7	2034		084	\$ 1,729	\$ 2,167	\$ 3,034	
8	2035	39,628,696	1,783,291	3,048,361	4,831,653	36,580,335	8	2035	\$	4,831,653			682	13.5%	8	2035		054	\$ 1,682	\$ 2,107	\$ 2,950	
9	2036	36,580,335	1,646,115	3,048,361	4,694,476	33,531,974	9	2036	\$	4,694,476	\$ 2.05		634	13.1%	9	2036		024	\$ 1,634	\$ 2,048	\$ 2,867	\$ 4,095
10	2037	33,531,974	1,508,939	3,048,361	4,557,300 4,420,124	30,483,613 27,435,251	10	2037	5	4,557,300	\$ 1.99 \$ 1.93		586	12.7%	10	2037		994	\$ 1,586	\$ 1,988	\$ 2,783	
12	2038	27,435,251	1,3/1,/63	3,048,361	4,420,124	24,386,890	11	2038	5	4,420,124	\$ 1.93		538 491	11.9%	11	2038		964 934	\$ 1,538	\$ 1,928 \$ 1,868	\$ 2,699	
12	2040	24,386,690	1,234,586	3,048,361	4,282,948	21,338,529	13	2039	0	4,282,948	\$ 1.87		443	11.6%	13	2039		934	\$ 1,491 \$ 1,443	\$ 1,868	\$ 2,615 \$ 2,532	
14	2041	21,338,529	960.234	3,048,361	4,008,595	18,290,168	14	2040	0	4,008,595	\$ 1.75		395	11.2%	14	2040		874	\$ 1,395	\$ 1,748	\$ 2,448	
15	2042	18,290,168	823,058	3,048,361	3,871,419	15,241,806	15	2042	4	3,871,419	\$ 1.69		347	10.6%	15	2042		844	\$ 1,347	\$ 1,689	\$ 2,364	\$ 3,377
16	2043	15,241,806	685,881	3,048,361	3,734,243	12,193,445	16	2043	\$	3,734,243	\$ 1.63		300	10.4%	16	2042		814	\$ 1,347	\$ 1,629	\$ 2,364	
17	2044	12,193,445	548,705	3,048,361	3,597,066	9,145,084	17	2044	\$	3,597,066	\$ 1.57		252	10.0%	17	2044		784	\$ 1,252	\$ 1,569	\$ 2,196	
18	2045	9,145,084	411,529	3,048,361	3,459,890	6,096,723	18	2045	\$	3,459,890	\$ 1.51		204	9.6%	18	2045		755	\$ 1,204	\$ 1,509	\$ 2,113	
19	2046	6,096,723	274,353	3,048,361	3,322,714	3,048,361	19	2046	\$	3,322,714	\$ 1.45	\$ 1,	156	9.3%	19	2046			\$ 1,156	\$ 1,449	\$ 2,029	
20	2047	3,048,361	137,176	3,048,361	3,185,538		20	2047	\$	3,185,538	\$ 1.39	\$ 1,	109	8.916	20	2047	\$	695	\$ 1,109	\$ 1,389	\$ 1,945	\$ 2,779
Total			28,807,014	60,967,225	89,774,239		Total		\$	89,774,239		\$ 31,	247	-	Total		\$ 19.	578	\$ 31,247	\$ 39,156	\$ 54.819	\$ 78,312
Avera	ge		1,440,351	3,048,361	4,488,712		Avera	ge	\$	4,488,712	\$ 1.96		562	12.5%	Avera	ge			\$ 1,562			
											FY 202	Tax Rate	pers	1,000								
		Interest Rate	4.50%									\$ 15		-1				\neg	-			

Selection of the "Combined School "Program

April 2024 - The School Building Committee (SBC) voted to recommend a "Combined" elementary school project (C3.4). At the time of this decision there were five options under consideration:

	Project	Survey	Total Cost (\$ Mils)	# of Students	% of Elementary Students	Net Cost per Student (\$ Thous.)	Sq Ft per Student
C1.0	Code Upgrade		\$46	285	34%	\$149	161
C2.1	Add / Reno	X	\$115	285	34%	\$269	295
C3.1	New	X	\$106	285	34%	\$249	295
C3.3	New		\$142	645	~ 90%	\$147	200
C3.4	New	X	\$151	740	100%	\$136	172

June 2024 - In advance of a vote by the School Committee (SC) on the SBC recommendation, the SC sponsored a survey of 300 taxpayers in Hamilton and Wenham. This survey asked respondents to vote for one of three options (Noted above). The option with the largest positive vote was to replace the Cutler School (C3.1) at a cost of \$106 Million. While the positive vote was 112 to 91 in favor, the SC decided to go with the option that provided a new facility for 100% of the Grade 1-5 elementary school population. This population represents 41% of the total students in the District. This option possessed the *lowest* cost per student at \$136k and square feet per student of 172.

The SBC and the SC both felt that investing in a new school building with a capacity of only 285 students at a cost per student of \$249K was not a sound financial decision for the towns or an equitable one for the students of the District. The consolidated option removes two old school buildings from future capital investment. In the same vein, the "Add/Reno" project for the same student population was not deemed a sound decision as it did not align with the expanded space and functional desires contained in the Educational Plan design.

FYI - The charts below provide the current student population by grade and school.

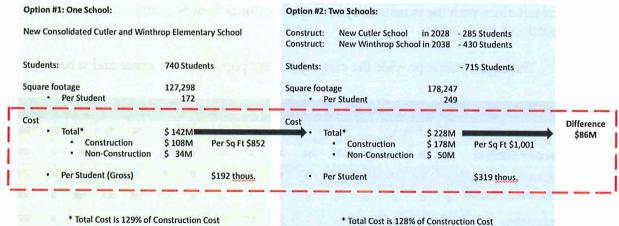
					Enroll	nent by	Grade	(2024-	25)							
	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Bessie Buker Elementary	0	38	39	40	64	39	35	0	0	0	0	0	0	0	0	255
Cutler School	0	33	57	38	44	34	40	0	0	0	0	0	0	0	0	246
Hamilton-Wenham Regional High	0	0	0	0	0	0	0	0	0	0	117	116	107	108	0	448
Miles River Middle	0	0	0	0	0	0	0	135	136	120	0	0	0	0	0	391
Winthrop School	31	46	40	60	45	59	48	0	0	0	0	0	0	0	0	329
District	31	117	136	138	153	132	123	135	136	120	117	116	107	108	0	1,669

School	Gr	ade 1-5	All	Other	Total	Students
	#	% to Total	#	% to Total	#	% to Total
Buker	217	31.8%	38	3.9%	255	15.3%
Cutler	213	31.2%	33	3.3%	246	14.7%
High School			448	45.4%	448	26.9%
Miles River		-	391	39.6%	391	23.4%
Winthrop	252	37.0%	77	7.8%	329	19.7%
Total	682	100.0%	987	100.0%	1,669	100%
		41%	2114-1	59%	10	00%

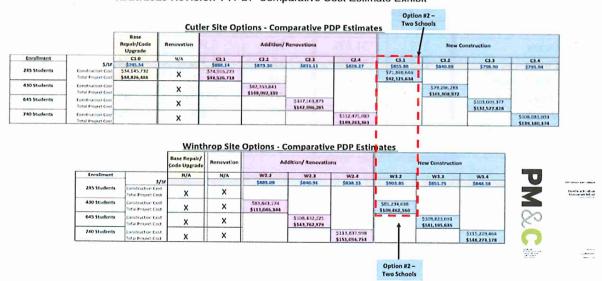
One School vs Two New Schools - 10 Years Apart (June 2024 Fincom Discussion)

As discussed above: Alternative proposals to the proposed school project (two new schools, renovation, delay, etc.) will simply cost the School District more in the long-run. The most vivid example of this is a scenario to build two new schools, the 2nd school built 10 years after the 1st school. In this scenario, both schools would follow the design which aligns with the Educational Plan adopted by the District.

One New School vs. Two New Schools — PDP Costs The building cost data used for this analysis was based on the 12/20/23 "Revision 1" Version of the "PDP Cost Comparative Analysis" supplied by JCJ Architecture.. Option #1: One School: Option #2: Two Schools:



Hamilton-Wenham Elementary School Project School Building Committee Meeting 12/18/2023 12/20/2023 Revision 1: PDP Comparative Cost Estimate Exhibit



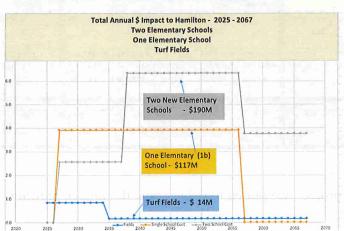
One New School vs. Two New Schools

The data used for this analysis was based on the 12/20/23 "Revision 1" Version of the "PDP Cost Comparative Analysis" supplied by JCJ Architecture...

School Site	# of Students	Element			New	Construction			H	New Construction	New Construction	E	Control of the last of the las	Two	Schools Two Phases	# of Studen
		Construction Cost \$/SF	\$	88.228				795.94		\$ 855.88	\$ 240.88			5	855.88	
			1000	C3.1	C3.2	(3.3		3.4	_	C3.1 \$ 71,846,646		1		s	71,846,646	285
		Construction Cost (CC)	_	11,846,646					-/	\$ 92,125,634		-			92,125,634	483
ē		Total Project Cost (PC)	3,	12,125,634			22.7	-		128%		•		7	128%	
Cutler		Ratio PC / CC	+	128%	1				甚	83,945		1			83,945	
ರ		Gross Floor Area		83,943				1971156		293			200	Н	295	
		Implied Sq R/Student Cost Per Student	5	323,248			-	100	B	\$ 323,248		•		\$	323,248	-
						The second second	1					1				
		Construction Cost \$/\$F			\$ 903.85						\$ 903.85	\$	225.96 25%		1,129.81	
700			-	_	W3.2	W3.3	· ·	V3.4			W3.2 5 85234638	1		_	106,543,354	430
d	430	Construction Cost (CC)	+		\$ 85,234,638								CONTRACTOR CONTRACTOR	-	136,828,272	430
2		Total Project Cost (PC)	-		\$ 109,462,550			_			\$ 109,462,560		128%	_	128%	
다		Ratio PC/CC	-		128%						1287	-			94,302	
<u>.</u>		Gross Hoor Area	+		94,302						94,302	_	94,302	-	219	_
Winthrop		Implied Sq FL/Student Cost Per Student	+		219 5 254,564		-				5 254,564		63,641	4	318,205	
			-		2 23,554							•		_		
		Construction Cost 5/SF	_	-							\$ 840.88	ı s	225.96		1,000.80	
S	-	Construction Cost (CC)													178,390,000 228,953,906	715
- 10		Total Project Cost (PC)		Buddy.								100		7	128%	
wo	_	Ratio PC/CC										+		-	178,247	
Two - Schools		Gross floor Area	-									-		1	249	
S		Implied Sq FL/Student Cost Per Student	-					-				-	-	\$	320,215	

Hamilton Cost: One New School vs. Two New Schools

Hamilton Out of pocket cost estimate: If two schools were built....10 years apart..... the cost increase over building one school is \$73M over the <u>40 year</u> time horizon.



			Fiel				Single School		wa Schools	
	Yest	Original	Construct	Repla	ce Turf	Total	Option 1b	School #1	School # 2	
						Hamilton	Hamiton	Hamilton	Hamilton	Total
			100			Annual	Annual Cost	Annual	Annual	Annual
						Cost	74447	Cost	Cost	Cost
1	2025	1	0.84			0.84				0.0
2	2026	2	0.84			0.84				0.0
3	2027	3	0.84			0.84	3.91	2.57		2.6
4	2028	4	0.84			0.84	3.91	2.57		2.6
5	2029	5	0.84	- 4		0.84	3.91	2.57		2.6
6	2030	6	0.84			0.84	3.91	2.57		2.6
7	2031	7	0.84	-		0.84	3.91	2.57		2.0
8	2032	8	0.84		-	0.84	3.91	2.57		2.0
9	2033	9	0.84			0.84	3.91	2.57		2.0
10	2034	10	0.84			0.84	3.51	2.57	100	2.6
11	2015			1	0.17	0.17	3.91	2.57		2.0
12	2016			2	0.17	0.17	3.91	2.57		2.6
13	2037			3	0.17	0.17	3.91	2.57		2.6
14	2038			4	0.17	0.17	3.91	2.57	3.75	6.3
15	2039			5	0.17	0.17	3.91	2.57	3.75	6.3
16	2040			6	0.17	0.17	3.91	2.57	3.75	6.1
17	2041			7	0.17	0.17	3.91	2.57	3.75	6.3
18	2042			8	0.17	0.17	3.91	2.57	1.76	6.1
19	2043			9	0.17	0.17	3.91	2.57	3.76	6.3
20	2044			10	0.17	0.17	3.91	2.57	3.76	6.3
21	2045			1	0.17	0.17	3.91	2.57	3.75	6.1
22	2046			2	0.17	0.17	3.91	2.57	3.75	6.1
23	2047			3	0.17	0.17	3.91	2.57	3.76	6.
24	2041			4	0.17	0.17	3.91	2.57	3.75	6.
25	2049			5	0.17	0.17	3.91	2.57	1.76	6.
26	2050			6	0.17	0.17	3.51	2.57	3.76	6.
27	2051			7	0.17	0.17	3.91	2.57	3.75	6.3
28	2052				0.17	0.17	3.91	2.57	3.76	6.1
29	2053			9	0.17	0.17	3.91	2.57	3.75	6.1
30	2054			10	0.17	0.17	3.91	2.57	3.76	6.3
31	2055			1	0.17	0.17	3.91	2.57	3.76	6.3
32	2056			2	0.17	0.17	3.91	2.57	3.75	6.1
33	2057			3	0.17	0.17			3.76	3.0
34	2058			4	0.17				3.76	3.1
35	2059			5	0.17				3.76	
36	2060			6	0.17	0.17	0.00		3.76	3.5
37	2061			7	0.17	0.17	100000	7 10	3.75	3.1
38	2062			8	0.17	0.17		b	3.76	3.1
39	2063			9	0.17	0.17			3.76	3.1
40	2064		70.0	10	0.17	0.17	100	13:11	3.76	3.
41	2065				0.17				3.76	3.1
42	2066				0.17	0.17			1.75	3.1
43	2067				0.17	0.17			3.76	3.1
	-		8.4	7-37	5.5		117.4	77.5	112.9	189.

Return on Investment - School Facilities

In February 2025, the District secured approval from the MSBA for the "Combined" School to be built on the Cutler School site. The details of the project which was approved by the MSBA appear below:

#	Project	Total Cost (\$ Mils)	MSBA Contribution (\$ Mils)	# of Students	% of Elementary Students Gr 1-5	Net Cost per Student (\$ Thous)	Sq Ft per Student
C3.4	New	\$142	\$49	740	100%	\$124	172

This \$49M reimbursement from the MSBA includes a "Maintenance Incentive" of ~ \$1.6 Million which recognizes MSBA's award to the HWRSD of 1.76 points out of a possible 2.0 points. Simple math indicates a score of 1.76 / 2.0 equates to a grade of 88%. FINCOM's assessment of this award is that the MSBA assessed HWRSD as operating with "best maintenance practices" as evidenced by the \$1.6Million award.

Comparisons:	MSBA - Appro	ved Projects	HW School Building Committee Options						
	10 Projects 10/22	Average 4	C1.0	C2.1	C3.1	C3.3	C3.4	Apr '25 ATM	
	ATM	MSBA Projects	Code Upgrade	Add / Reno	New	New	New	Preferred Option	
School Project Cost (Millions)	\$ 85	S 107	\$ 46	S 115	S 106	S 142	S 151	S 142	
Enrollment	652.5	550	285	285	285	645	740	740	
Cost per Student	0								
Gross	\$ 130,599	\$ 195,233	\$159,958	\$403,941	\$373,223	\$220,734	\$ 203,832	\$ 192,251	
Net	\$ 82,543	\$ 115,454	\$148,760	\$269,263	\$248,787	\$147,139	\$ 135,872	\$ 124,982	
Gross Square Feet	119,627	101,941	45,800	83,945	83,945	128,939	127,298	127,298	
Total Sq. Ft per Student	183	185	161	295	295	200	172	172	
Gross Square Feet	119,627	101,941	45,800	83,945	83,945	128,939	127,298	127,298	
Construction Cost	67,276,105	85,914,072	35,435,298	89,484,891	82,679,868	110,666,365	117,244,050	108,493,509	
Construction Cost Per SF	562	843	774	1,066	985	858	921	852	
Total Project	85,216,070	107,378,392	45,587,892	115,123,275	106,368,540	142,373,470	150,835,732	142,266,034	
Total Cost Per SF	712	1,053	995	1,371	1,267	1,104	1,185	1,118	

As we review the current proposed project, we pulled together some thoughts regarding return on investment of the forgoing.

- The SBC received \$1.25M from the school District / two towns to fund the Feasibility study. The outcome was the \$49M award from the MSBA. This award allowed Hamilton's share of the project to drop to \$61M.
- The value of the \$49M award to the HWRSD cannot be overstated. If we were to delay/defer utilization of this award, the value would decline by \$6.7M after 3 years, by \$14M after 7 years and by \$19M after 10 years (Using a 5% discount rate). This is simply the effect of the time value of money at work. The point here

- is a delay in starting this project will create a significant "lost opportunity" cost when considering the MSBA reimbursement of \$49M.
- The consolidated proposal provides an additional return in <u>cost avoidance of capital expenditures of the existing Cutler and Winthrop schools</u>. In the April 2024 Annual Town Meeting Capital review, which appears above, we noted that this point in footnote #3. This cost avoidance amounts to \$9.4M. If we combine, this cost avoidance of \$9.4M with the \$49M reimbursement amount we see the "financial value" to the District totals to \$58M.
- The consolidation provides a new facility for 100% of the Grade 1-5 students in the District rather than for 31% of the population in the existing Cutler School.
- A significant amount of recent focus has been on renovation and remodeling of the Cutler school. The question on the table is if we wanted to remodel the building how much would it cost, and would the District be eligible for reimbursements? There is no doubt that if the voters decide to not invest in the new consolidated school building, the School District would pursue any/all available reimbursement from MSBA. FINCOM feels that investing tens of millions of dollars in a 70-year-old building is not a preferred route. This point-of-view is sourced from the MSBA and their desire to support retiring the Cutler school (as well as consolidating the Winthrop building). We feel that retiring the Cutler building at this time makes the most financial sense for the District.
- During the 2024 ATM and on the ATM Capital exhibit (see above) we mentioned a discussion regarding the sale and potential development of one of the school sites. FINCOM created a scenario of such a sale and a thoughtful development of the Winthrop school site. This was NOT a "3A" scenario but rather a mixed-use development. Such a scenario would yield a tax revenue stream of ~ \$500k per year.
- The chart below provides a summary of the discussion above:

Investment	\$	Return on Investment Outcome	Comments		
Consolidated School - Feasibility Study	\$1.25M	\$49M (Includes \$1.6M in "Maintenance" incentives)	The SBC worked for two yearswithin the MSBA program and constructed a program which secured a \$49 reimbursement		

Consolidated School - School Building	\$92M	New school for 100% of elementary aged students with a 70-year life Avoidance of \$9.4M in capital spending at Cutler & Winthrop	In 2024, the HWRSD listed \$9.4M of capital in elementary school repairs which would be avoided.
Renovation / Remodel Existing Schools	\$50M \$100M ??	Existing schools with upgraded systems / windows / other features improvements.	Is it wise to make an investment of tens of millions of \$\$\$ in 60 - 70-year-old buildings?

Appendix - Important Topics / Questions Addressed over the past 24 months

FINCOMs Role in the School Building Committee

As a point of information, we wanted to disclose that the Chairperson of the Hamilton FINCOM has participated in the School Building Committee (SBC) as a "Non-Voting" member. This role was performed by both the current and former chairperson. Elements of that participation have been to: 1) ask clarifying questions, 2) bring concerns from the community into the committee to ensure attention and follow-up, 3) advise on approach 4) secure a detailed understanding of the school project and 5) to deliver financial perspective/information to the voting committee members.

Maintenance of Buildings

School Districts that have been invited into the MSBA capital pipeline after the Statement of Interest phase is complete must submit a Maintenance and Capital Planning (MCP) Record using the MSBA web-based Maintenance and Capital Planning System. This information is used to facilitate the MSBA's assessment of the District's maintenance and capital planning practices pursuant to state statue.

The Maintenance and Capital Planning information provided by the District to the MSBA is a threshold requirement for MSBA funding and can account for up to two additional points of reimbursement for eligible projects. This scoring methodology is consistent with the goals and priorities of the state statutes and regulations under which the MSBA operates. This scoring methodology:

- o rewards school Districts that perform all the best practices well,
- o calculates average scores for those that undertake most of the best practices and
- o results in a low score for Districts that only do some of the best practices and have average or below average performance.

The MSBA awarded the HWRSD 1.76 points out of 2.0 points in this assessment. Simple math might indicate a score of 1.76/2.0 equates to a grade of 88%. This score equates to a reimbursement from the MSBA of \$1.6 Million (included in the \$49 Million reimbursement approved by the MSBA).

Our assessment of this award is that the MSBA assessed that the HWRSD operates in the "best practices" category as evidenced by the \$1.6Million award.

Large School vs. Small School

There has been a vigorous conversation in the community regarding the subject of large schools or small schools being better for students. The School Building Committee, including the building designers and educators, engaged deeply on this topic. One outcome of those deliberations is highlighted by the creation of "Learning Neighborhoods" in the proposed building. The concept is clearly evidenced in the building construction whereby a single grade of students coexists in a single area (neighborhood) of the school for over 85% of their day. It appears these "learning neighborhoods" include age-appropriate environments, flexible classrooms and collaborative spaces which allow students to learn in dynamic environments that support different learning styles and group work.

Follow-Up to regarding "Underground Water" at the Cutler Site

A Hamilton taxpayer requested the School Building Committee to follow-up on commentary regarding a potential "Underground Stream" on the Cutler property. The JCJ Architecture team reached-out to Samiotes Consultants, Inc a Civil Engineering and Land Surveying firm to pursue this topic. The 9/3/24 response from JCJ regarding this inquiry conveys there is no mention or evidence of any wetland hydrologic connection within or immediately adjacent to the Cutler site.

Use of Excess and Deficiency / Free Cash to Cover Operating Costs

Excess and Deficiency (E&D) and Free Cash are **generated from unused operating funds for the prior year**. At the end of each fiscal year, the school District (E&D) and the town (Free Cash), typically underspend their operating budgets. These budgeted but unspent operating funds are clearly identified, segregated and certified. These amounts are discussed during budget presentations in the 1) School Finance "Quintuple Board

Committee meetings and 2) Town budget discussions. Approval to utilize these funds is included as part of the Annual Town Meeting warrant process.

In recent years, the school District has returned E&D expenses to both towns in the form of an operating expense credit.

Note: The School E&D amounts are clearly identified in both state (DESE) reports, and HWRSD audited financial statements.

Excess & Deficiency Usage FY '23 - FY'26	FY23 Actuals	FY24 Actuals	FY25 Budget	FY26 Budget
Returned to Towns	775	773	773	2,088
Offset by Expenses	2,325	2,399	1,529	
Total	3,100	3,172	2,302	2,088

Note: In October 2022, Hamilton stated a preference to have the District return unspent funds to the town, rather than retain them in a Stabilization fund.

What if there is a 2 1/2 Operational Override occurs in FY '27 budget or beyond?

In the FY '26 budget, Hamilton continued to achieve its goal to avoid an operational override. This goal is obviously clearly desired by our taxpayers but will not always be achieved. The FINCOM applauds Town Management for this accomplishment.

Each year, the towns and the school District work collaboratively to manage the costs being expressed in each of the three budgets. This year, the school District was tasked with absorbing the impact of the new staff contracts and collectively the towns and the District managed to a successful outcome. This involved usage of Excess and Deficiency and Free Cash. Hamilton was able to fund some budget line items via free Cash without impairing any stabilization funds or reserves.

A question was raised during budget discussions about usage of Free Cash and E&D and might it mask a potential override in the future. While that point is valid to consider, the transparent and collaborative budgeting process employed by the two towns and the school District will allow for clarity is the spending dynamics in effect in Hamilton and the HWRSD.

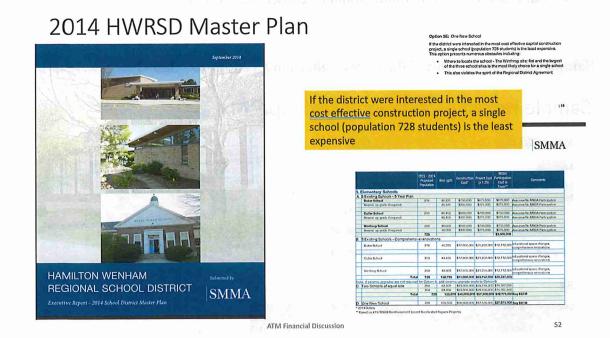
To take this discussion a bit further, the question remains, with the consolidated school override in front of voters at this ATM, how much could an override add to a tax bill in 2027 and beyond, if either the town or the District puts forth an override. The chart

below provides some granularity into the potential annual \$ impact of a District override from \$1M - 3M.

School Override		Hamilton Portion	1	Rate	s	
	100%	66%				
\$	1,000,000	\$ 660,000	\$	0.29	\$	235
\$	2,000,000	\$ 1,320,000	\$	0.58	\$	470
\$	3,000,000	\$ 1,980,000	\$	0.86	\$	705

Given the cost dynamics in the U.S. economy: inflation, tariffs, construction cost, we are seeing increased cost pressure and hence the probability we may encounter an operational override in the near term is heightened.

2014 HWRSD Master Plan recommendation - A Single Consolidated School



Ipswich Consolidated School Use Case

In May 2018, the Town of Ipswich proposed a building a new Consolidated Winthrop and Doyon School. The proposal was to combine both schools into one PK-5 for all Ipswich students. The school was intended to build on the Doyon site, tear down the old Doyon and build fields/parking. The profile of the 2018 proposal:

Students: 775

• Square footage: 123,535

Total Project Cost: \$69,406,719
Maximum grant: \$26,287,436
District Share: \$43,400,672
Reimbursement rate (2018) 49%
Median Household: \$414,000
Vote failed on May 23, 2018

On December 2024 - The MSBA invited Ipswich back into the Eligibility Phase: Eligibility runs 270 days

- Assume PDP, PSR, SD takes 2 years
- Construction Documents and bidding: 1 year
- Potential new school start approximately 2030
- Assumption: Go to MSBA for PSB in 2028/2029
- Next two years cost escalation between 3-4% with threat of tariffs,
- assume 4-5% for years up to 2030
- Same school = \$170-180M would be conservative estimate

Sample Calculation which Illustrates Valuation / Tax Impact and Override Costs

Sample Housing Valuation / Tax Impact



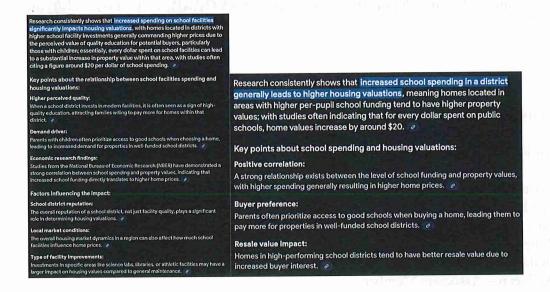
Year Built:			1	983
Valuation				
Original Cost:	\$	100,000		
Investments over time:	S	250,000		
Cost Basis			\$	350,000
Current Assessed Value			\$	979,600
Increase in valuation above investments:			\$	629,600

ric	event an o t in FY'27 o I tax \$ impa	r I	ater, due	to	pera	ting	cos
Sel	haol Override		Hamilton Portion	1	Rate		s
	100%		66%		Sec.		
s	1,000,000	S	660,000	5	0.29	5	235
	2,000,000	s	1,320,000	s	0.58	s	470
	3,000,000		1,980,000		0.86		705

Tax

Current Annual Tax Bill:	(@ \$15.65 per \$1,000)	\$	15,330
Year 1 "School" tax Impact:		\$	2,500
Year 1 Tax Bill:		\$	17,830
Tax Cost of New School – 20 Years	@ \$1.95 for 20 years	S	38,204

According to the National Bureau of Economic Research, there is a strong correlation between school expenditures and home values. A report titled "School Spending Raises Property Values" found that for every dollar spent on public schools in an area, home values increased by \$20.



The Finance and Advisory Committee recommends FAVORABLE ACTION (3-1) on Article 2-11.

ARTICLE 2025/4 3-2 Extensions of Lease - Cutler School

The purpose of this article is to extend the lease of the Cutler School property for 50 years. The extension provides the Hamilton-Wenham Regional School District with the flexibility it requires to pursue a new school construction project.

The Finance and Advisory Committee recommends FAVORABLE ACTION (4-0) on Article 3-2.

Respectfully Submitted,

Hamilton Finance and Advisory Committee

John McGrath, Chair Alex Rindels, Vice Chair Christopher Woolston, Secretary Harry Philip John Pruellage Sandra McKean – Associate Member