

TABLE 2 – USE REGULATIONS

OVERVIEW:

Table 2 – Use Regulations identifies specific uses, the district where each use is permitted, and the individual permitting requirement – **By-Right** or **Special Permit**. Uses not listed in Table 2 are assumed to be prohibited.

Allowable Uses	Districts				
	LC	MC	UC	HL	NZ
RESIDENTIAL: MULTI-HOUSING & TOWNHOUSES					
Attached Dwellings (2, 3, or 4 Dwelling Units)		SP	SP		
Multi-Dwelling (5 or More Dwelling Units)	P	SP	SP		
Townhouses		SP	SP		
55+ Age-Restricted Housing		SP	SP		
Reuse: Existing Detached Residence (Gate House)			P		
COMMERCIAL: BUSINESS, INSTITUTIONAL & PROFESSIONAL					
Reuse: Existing Business/Institutional/Residence ¹		P	P	P	
Expansion: Existing Business/Institutional ²		SP	SP	SP	
Medical Services: Clinic or Doctor Office		SP	SP		
Care Facility for the Elderly (7 or More Clients)		SP	SP		
New Office: Business/Professional		SP	SP		
New Institutional		SP	SP		
CIVIC: RECREATION: EDUCATION & PUBLIC ASSEMBLY					
Library, Museum, Art Gallery			SP		
Studio: Art, Dance, Music		SP	SP		
Trail	P	P	P	P	P
ACCESSORY USES³					
Day Care Center: Child or Adult	SP	SP	SP		
Fitness / Health Facility	SP	SP	SP		
Conference Center	SP	SP	SP		
Home Occupation		SP			
Park, Playground	SP	SP	SP	SP	SP
Small Retail, Dining, Exercise Facilities, and similar accessory uses to serve occupants, employees or guests	SP	SP	SP		
Structured Parking		SP	SP		

KEY TO SYMBOLS:

Permitting:	Districts:	LC = Lower Campus	HL = Heritage Landscape
P = By-Right		MC = Middle Campus	NZ = Natural Zone
SP = Special Permit		UC = Upper Campus	

NOTES:

1. Reuse of existing facilities in Kerr Hall, Library, Academic Center & Chapel, Retreat House, Pilgrim Hall, Gate House, Wastewater Treatment Facility & Student Housing: **By-Right (P)**
2. Expansion of usable space in existing facilities listed in Note 1 above: **Special Permit (SP)**
3. Accessory Uses are not assumed to be free-standing facilities but designated areas within a residential, business or institutional establishment providing services as noted.